



Enfield Public Schools

Enfield Board of Education

Tuesday, January 13, 2015

Budget Proposal for 2015-16

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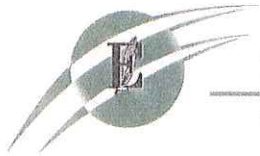
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Letter to Board of Education



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

On behalf of the students and families of Enfield I am submitting this proposed spending plan for the 2015-2016 school year. In December of each year, the Superintendent of Schools has the responsibility to develop a proposed school budget for presentation to the Board of Education. This process includes input from a variety of stake holders in the community at large as well as people within the Enfield Public Schools. The budget development process is a in-depth multiple month study designed to strategically identify the educational needs of the district and place them within a spending plan capable of providing the best opportunity for the success of all Enfield students.

Enfield students continue to show academic growth across numerous formative and summative metrics. In addition, Enfield students are achieving well in the areas of visual and performing arts, making positive contributions through community service projects, excelling in athletics and participating in STEAM related programs such as: Invention Convention, SeaPerch and FIRST Robotics.

During the budget development process it is important to focus first on our "WHY". Why do the Enfield Public Schools exist? Our vision, mission, spirit, promises and values provide us with the lenses to answer this question. Our "WHY" serves as the compass by which we navigate the challenge of providing a personalized learning experience for each of our students. The school district is a complex, integrated system consisting of multiple tasks and responsibilities within the domains of personnel, finances, technology, academics and students. Understanding the relationships between and within these domains frames our progression of work and how we utilize our human and financial resources.

The total 2015-2016 budget request before you at this time represents and increase of 8.75%. Most of the increase over the 2014-2015 budget is directly related to contractual obligations and the fixed costs required to provide the same level of services to Enfield students. The Superintendent and Cabinet are prepared to assist the Board in process of advancing a budget proposal to the Town Council. It will be incumbent on all of us to communicate the critical need for the resources in this budget in order to continue to provide a high quality educational experience for every one of Enfield's children.

Respectfully submitted,

Jeffrey A. Schumann, Ph.D.
Superintendent of Schools

PRESENTATION DATA



Enfield Public Schools

Vision: A world class school system

Mission: Striving to inspire and develop each individual's gifts and talents

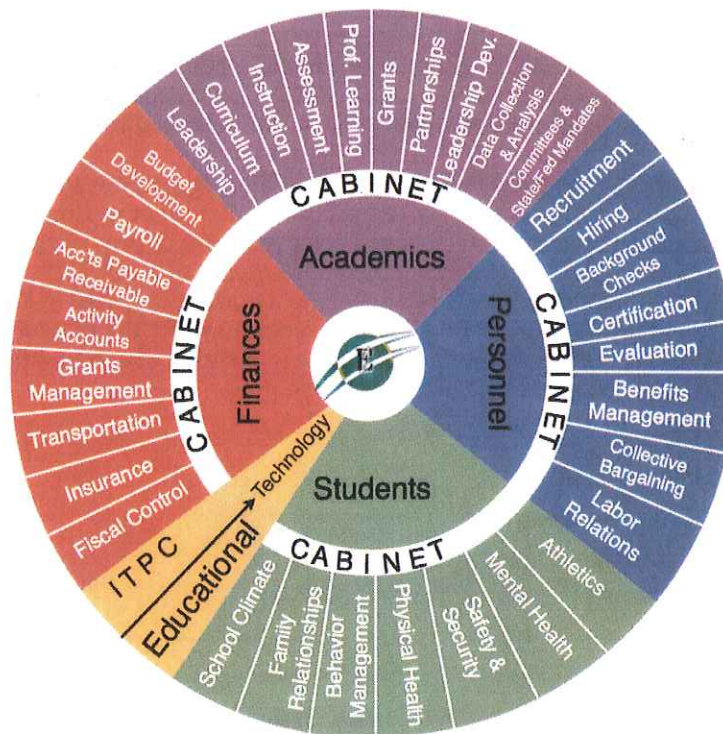
Spirit: Committed to life-long learning

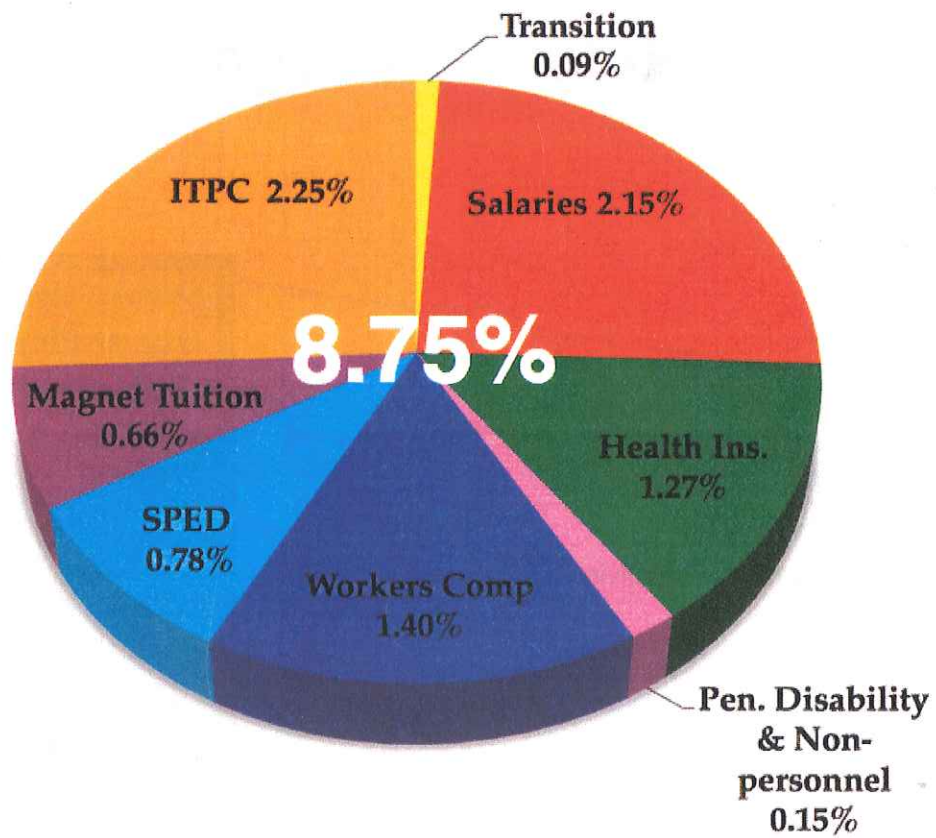
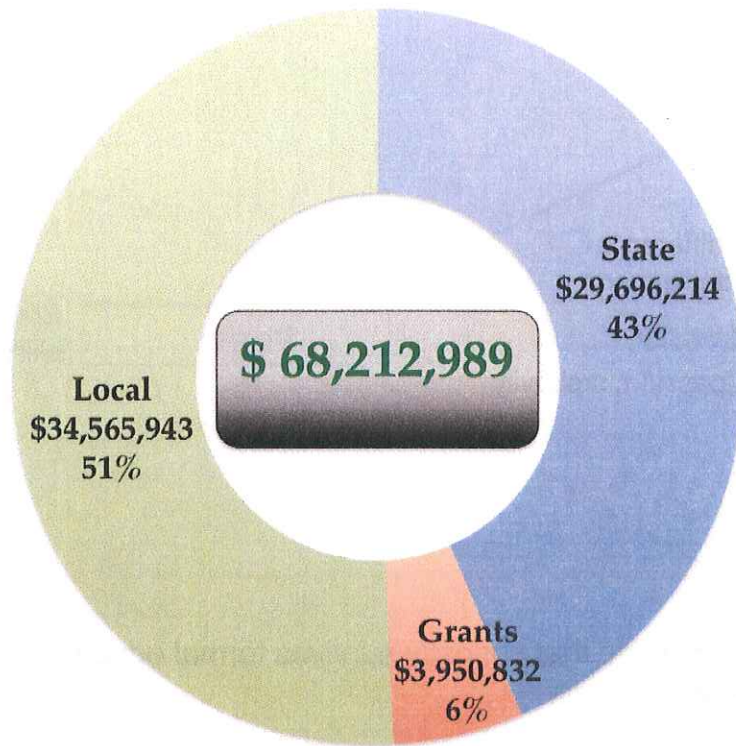
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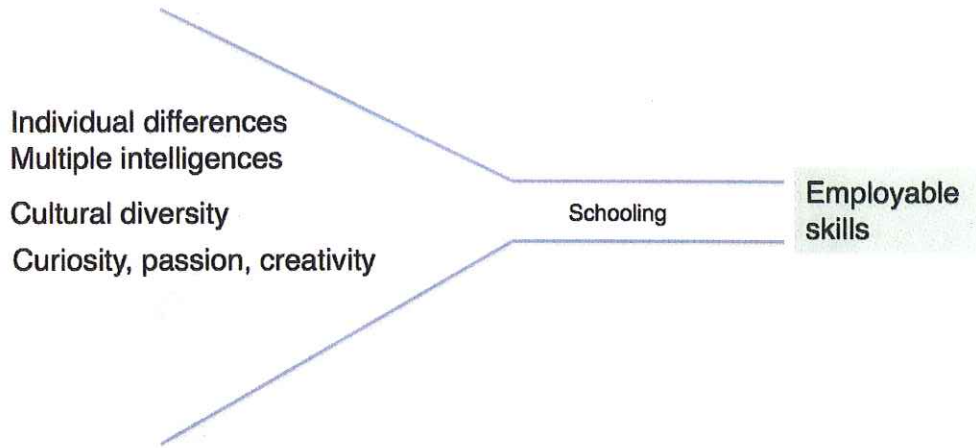
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| <p>We Believe.</p> <p>We are dedicated to the growth and development of every student.</p> |  | <p>We Nurture.</p> <p>We partner with families to support and challenge each child.</p> |  |
|  | <p>We Collaborate.</p> <p>We learn and grow together.</p> |  | <p>We Aspire.</p> <p>We are committed to continuous improvement.</p> |

Our Values

- Excellence
- Integrity
- Creativity
- Resilience
- Pride
- Kindness

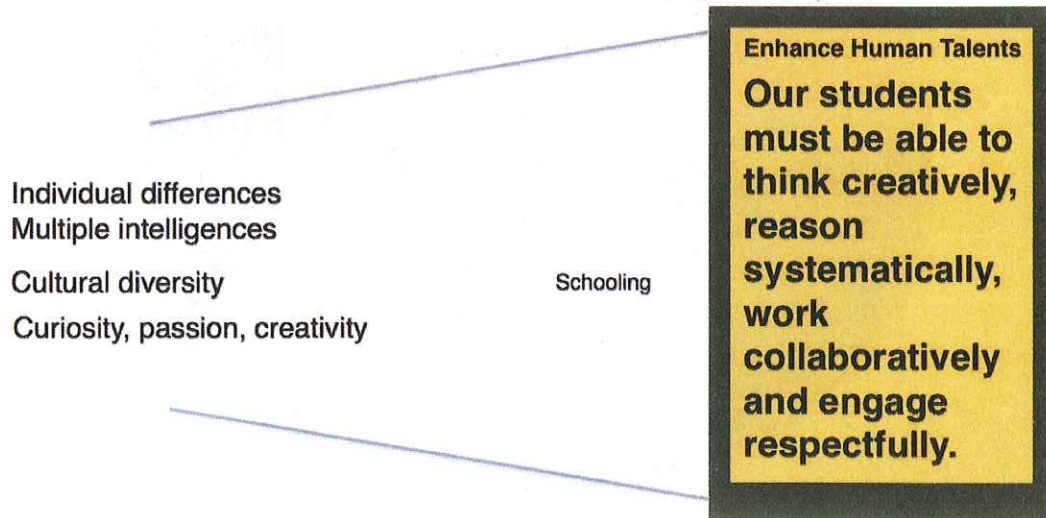






It is a miracle that curiosity survives formal education.
---Albert Einstein

New Paradigm





Enfield High School

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Met State of CT SPI. Successful performance on the Science CAPT test.
- Instituted an after school "Student Success" Academy for students who struggled in Mathematics.
- The Marching Band continues to grow in numbers as well as perform at every home football game. For the first time in many years, the marching band performed a halftime show in full uniform complete with a Drumline feature.
- World Language Department completed its tenth exchange in the CT Spain partnership. EHS hosted 21 students from Spain in the fall and in April 20 EHS students spent three weeks in Salamanca.
- Continued implementation of our very successful "Raider Reward" student recognition program and the Rachel's Challenge Friends of Rachel Club
- Offered AP Language and Composition for first time and brought back AP Literature and Composition, which was not offered in years.
- AP Language exam numbers continue to grow as we had 47 students take the AP Language exam.
- Implemented common skills assessments for English 9, 10, and 11 which were created by the English Department and modeled after the questions that appear on the Smarter Balanced practice test.
- Collapsed course levels for Algebra 1 and Geometry to meet Common Core expectations
- Implemented a Block Algebra 1 / Geometry in response to high numbers of Algebra 1 retentions
- The percentage of the students on the Goal level on the Science CAPT went up 13%
- 83% of students scored proficient or higher on the Science CAPT
- The percentage of AP US History students scoring a 3 or 4 was above the national average on the AP History exam.

2014 – 15 GOALS AND OBJECTIVES

- Enfield High School will improve students' scores (grades 9 – 11 combined) on the SBAC aligned, district developed, student skills assessment in English. We will establish a baseline score derived from the 2014 Smarter Balanced Assessment to drive future improvement goals.
- Enfield High School will improve students' scores (grades 9 – 11 combined) on the SBAC aligned argumentative performance task in writing.
- Enfield High School will improve students' scores (grades 9-11 combined) on the SBAC aligned, district developed, student assessments in mathematics. We will establish a baseline score derived from the 2014 Smarter Balanced Assessment to drive future improvement goals.
- Enfield High School will improve students' scores on the 5 strands of the Science portion of CAPT so that our Science SPI meets or exceeds the state target of 75.2.
- Enfield High School will work to establish and maintain a positive school climate and culture for students and staff.
- Enfield High School will improve our 4 year cohort graduation rate so that our graduation rate meets or exceeds the state target of 86.4%.

BUDGET COMMENTARY

- There is a large increase in the Math Instructional line item due to the need of three class sets of graphing calculators for the Algebra I students. In addition, projectors and Apple TV's are needed to support instruction and improve the ability of the teacher to circulate and coach.
- World Language has a large increase as the WL Department is in need of the Avancemos IV text books to finish implementing the Spanish language series. This cost will be split with Enrico Fermi's budget. In addition, in order to properly prepare our French and Spanish AP students to the AP exams will need to continue with the rental of

the language lab until the formal lab is in place in the renovated building.

- Science budget is requesting an increase just to meet their course requirements. This department spends most of their budget on consumable items that need to be re-purchased year to year. Over time, the Science department has not been able to replace outdated equipment. This increase would allow the department to focus on interdisciplinary and STEAM-oriented units of study.
- Social Studies budget was only \$100.00 last year. In order to meet basic budget needs for this department, \$1500.00 is requested. The budget for Social Studies at Fermi is \$1600.

FUTURE NEEDS

- Computers for the library Media Center are 11 years old. They are used daily by students. They are continually crashing.
- A long term plan to store and keep graduates cumulative records is needed. Both high schools currently have very dated Fiche machines. Replacement cost is estimated to be \$11,500. There are new systems that allow for saving and recording records that should be considered for the new high school.
- Language Technology Center (lab): currently we are renting a language lab
- Textbook, supplemental materials, and teacher resources to support the new course that is being proposed: Creative Writing (set for the 2016-17 school year)
- Probe-ware is essential for the Science Department as we move towards consolidation. Probe-ware is technology based, hand held equipment, that is used in AP courses. The total cost to purchase this equipment is roughly \$10,000.
- The Social Studies department will need a complete overhaul of new textbooks including The Choices Program, World History, Civics, AP U.S. History, and Sociology. In addition, a new course, AP Psychology, will be proposed that will need textbooks

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | Activity: | | | | Code: | |
|--------------------------------|------------------------------|---------------------|------|-----------|------|---------------------|------|-----------|------|-------|------|
| BOARD OF EDUCATION | | ENFIELD HIGH SCHOOL | | | | ENFIELD HIGH SCHOOL | | | | 1361 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE |
| 51 | SALARIES | | | | | | | | | | |
| 13611001 | EHS ADMINISTRATION | 369,803 | 3 | 369,808 | 3 | 379,065 | 3 | 379,065 | 3 | | |
| 1361102 | EHS CERTIFIED STAFF | 3,286,604 | 44.7 | 2,841,148 | 38.4 | 3,071,151 | 40.7 | 3,016,151 | 39.7 | | |
| 13611003 | EHS NON-CERTIFIED STAFF | 330,406 | 9 | 337,561 | 9 | 349,693 | 9 | 349,693 | 9 | | |
| 13611004 | EHS ACTIVITY ADVISORS | 13,995 | - | 13,994 | - | 17,102 | - | 17,102 | - | | |
| | | 4,000,808 | 56.7 | 3,562,511 | 50.4 | 3,817,011 | 52.7 | 3,762,011 | 51.7 | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | | |
| 13611001 | EHS RECOGNITION AWARDS | 625 | | 3,696 | | 3,696 | | 3,696 | | | |
| 13611001 | EHS GENERAL SUPPLIES | 10,297 | | 7,442 | | 7,442 | | 7,442 | | | |
| 13611001 | EHS INSTRUCT SUPPLIES GEN | 6,510 | | 14,067 | | 14,067 | | 14,067 | | | |
| 13611003 | EHS BUSINESS INSTR SUPPLI | 548 | | 733 | | 733 | | 733 | | | |
| 13611005 | EHS ENGLISH INSTR SUPPLIE | 1,302 | | 1,050 | | 1,050 | | 1,050 | | | |
| 13611006 | EHS WORLD LANGUAGE SUP | 1,806 | | 2,100 | | 13,312 | | 2,100 | | | |
| 13611009 | EHS FACS INSTR SUPPLIES | 5,684 | | - | | - | | - | | | |
| 13611011 | EHS MATH INSTRUCTION SU | 1,034 | | 1,037 | | 10,500 | | 1,037 | | | |
| 13611013 | EHS SCIENCE INSTR SUPPLIE | 9,176 | | 12,000 | | 20,000 | | 12,000 | | | |
| 13611014 | EHS SOCIAL STUDIES INSTR S | 869 | | 100 | | 1,500 | | 100 | | | |
| 13612400 | EHS ADM SUPPLIES | 4,007 | | 4,325 | | 4,325 | | 4,325 | | | |
| 13611013 | EHS SCIENCE MATERIAL UPGRADE | | | - | | - | | - | | | |
| 13611001 | EHS TEXTBOOKS - GENERAL | 12,072 | | 5,000 | | 5,000 | | 5,000 | | | |
| 13612220 | EHS LIBRARY BOOKS/PERIOD | 6,860 | | 7,019 | | 7,019 | | 7,019 | | | |
| | | 60,790 | | 58,569 | | 88,644 | | 58,569 | | | |
| 58 | OTHER OBJECTS | | | | | | | | | | |
| 13613200 | EHS GRADUATION EXPENSES | 8,948 | | 11,000 | | 11,000 | | 11,000 | | | |
| | | 8,948 | | 11,000 | | 11,000 | | 11,000 | | | |
| TOTAL for: ENFIELD HIGH SCHOOL | | 4,070,546 | 56.7 | 3,632,080 | 50.4 | 3,916,655 | 52.7 | 3,831,580 | 51.7 | | |

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Enrico Fermi High School

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Fermi students continued to post high CAPT Science scores well in excess of our SPI goals.
- Fermi's Aggregate SAT average for the three tested sections was second in the DRG and exceeded state and national averages.
- Our school achieved our SPI goal on all school-wide standards and achieved most all subgroup standards in the areas of Reading, Mathematics, Writing, and Science.
- Our school-wide graduation rate was a very competitive 90.4%. We met our SPI target in all subgroup categories.
- The Buzz Robotics Team continues to excel in local, state, regional, and national competitions.
- 14th Honors Breakfast honored nearly 300 students who achieved honor roll status for three consecutive marking periods.
- Our "Friends of Rachel" club with more than 150 student members sponsored a town-wide "Day of Kindness and Caring and a "Kindness Carnival" that celebrated the kindness shown by nearly 2000 youngsters in Enfield.
- We continued to execute a mentorship program for all retained students in grades 9 and 11 to help prevent dropout. Departmental Accomplishments
- Social Studies: 43 students took the A.P. US History exam. The percentage of students scoring 3 or higher well exceeded the national average. We were able to send our newest AP teacher (Mr. Crane) to the AP Summer Institute.
- Math: Collapsed course levels in Algebra 1 and Geometry to better align with NEASC and CCSS expectations. Worked to design CCS aligned interim assessments.
- Science: Ran the "Family Science Night" program for more than 500 attendees. 92% of our sophomore students earned a CAPT score of 3 or higher. Among this group, 33% earned the top score of 5.
- World Language: Completed their 10th edition of the CT / Spain partnership exchange program. This year the program included having the students spend 2 days at Fermi rather than all of the time at EHS.
- English: This marked the first year of offering the AP Language and Composition course to our juniors. 44 students took the course and they earned an average score of 3.341. 15 of the students earned a score of 4 and an additional 5 students earned the top score of 5.
- Business: Our Marketing classes and DECA collaborated to run a "Make A Wish" charity event. Together they raised \$10,000 for the Connecticut Make A Wish Foundation which then sponsored a trip to Disneyworld for a local Enfield child and his family.

2014 – 15 GOALS AND OBJECTIVES

- GOALS: 1. Enrico Fermi High School will improve students' scores (grades 9 – 11 combined) on the SBAC aligned, district developed, student assessment in English. We will establish a baseline score derived from the 2014 Smarter Balanced Assessment to drive future improvement goals.
- PROGRESS: 2. Enrico Fermi High School will improve students' scores (grades 9 – 11 combined) on the SBAC aligned argumentative performance task in writing.
- PROGRESS: 3. Enrico Fermi High School will improve students' scores (grades 9-11 combined) on the SBAC aligned, district developed, student assessments in mathematics. We will establish a baseline score derived from the 2014 Smarter Balanced Assessment to drive future improvement goals.
- PROGRESS: 4. Enrico Fermi High School will improve students' scores on the 5 strands of the Science portion of CAPT so that our Science SPI meets or exceeds the state target of 78.0.
- PROGRESS: 5. Enrico Fermi High School will work to establish and maintain a positive school climate and culture for students and staff.
- PROGRESS: 6. Enrico Fermi High School will improve our 4 year cohort graduation rate so that our graduation rate meets or exceeds the state target of 87.4%.

• **PROGRESS: SUBGROUP OBJECTIVES:**

- Due to the use of in-district assessments we will not be able to chart subgroup data in the English assessment.
- Due to the use of in-district assessments we will not be able to chart subgroup data in the writing assessment.
- Due to the use of in-district assessments we will not be able to chart subgroup data in the mathematics assessment.
- Increase science proficiency, content knowledge, and inquiry skills of students in all identified subgroups to aid in meeting the SPI target in science.
 - SPI for the Black and African American Subgroup will meet or exceed a target SPI of 67.1.
 - SPI for the Hispanic Subgroup will meet or exceed a target SPI of 70.2.
 - SPI for the Economically Disadvantaged Subgroup will meet or exceed the state target of 72.0.
 - SPI for the Students with Disabilities Subgroup will meet or exceed the state target of 55.6.
- Increase the 4 year cohort graduation rate of students in all identified subgroups to aid in meeting the SPI target.
 - Cohort graduation rate for the Black and African American Subgroup will meet or exceed the SPI target of 79.0.
 - Cohort graduation rate for the Hispanic Subgroup will meet or exceed the SPI target of 81.6.
 - Cohort graduation rate for the Economically Disadvantaged subgroup will meet or exceed the SPI target of 82.9.
 - Cohort graduation rate for the Students with Disabilities Subgroup will meet or exceed the SPI target of 74.1.

BUDGET COMMENTARY

- This request is reflective of the needs of the various departments for supplies to support their educational mission. Many of the consumable supplies requested closely parallel items purchased routinely over the past three years. Here are some areas that are looking for significant budgetary increases:
 - Science: This request includes \$7,300 for needed consumable laboratory equipment and supplies. It is being reported that Science teachers currently have been reducing the quality and quantity of science laboratory experiences for our students. This has been done to remain within the fixed funding amount over the past few years. Teachers feel that it is important to widen and improve the quality and quantity of our lab activities in the coming years. The remaining amount (\$23,700) requested under science material upgrade represents a purchase of important laboratory equipment including probe-ware and data hub sensors (\$16,735), digital balances, warm water baths, force table apparatus, projectile launchers, laser ray boxes, UV lamps, weather instruments, overhead projector ripple tank, force plate, and other similar equipment purchases.
 - Mathematics: Requested a significant budget increase of about \$13,000. This would support the purchase of class sets of graphing calculators for all Algebra 1.
 - World Language: This request doesn't include the continuation of the textbook and curriculum revision that we started two years ago. We are obligated to purchase Fermi's portion of the textbooks for Spanish 4 at approximately \$10,000 of the \$16,625 needed for the district purchase. In addition, the instructional supply budget for this department was nearly eliminated two years ago and not restored last year. We are requesting an increase of \$960 to allow teachers to purchase instructional supplies for their department.

FUTURE NEEDS

- Enrico Fermi High School Social Studies: Series replacements for World History (1997-2000); Civics (2001-02); AP Psychology (if adopted for new high school); U.S. History and AP U.S. History (2007); and Sociology (2000).
- Mathematics: Interventionists to work with students; Math Lab (in the new high school);
- White Boards on two walls (in new high school);
- Algebra 2 textbook series replacement (2001);
- Adoption of AP Statistics course and additional or revised Computer Science courses with new textbooks for these courses.

Enfield Public Schools Budget Proposal 2015-16

- Science: All of the requested equipment that was requested in the budget proposal but not funded for purchase at this time. This primarily includes the probe-ware that is a valuable part of our AP curricula.
- World Language: The expansion of our department to include additional languages beyond just French and Spanish when we open the new high school.
- English: Adoption and implementation of a Creative Writing course for the new high school. We would need the textbooks and ancillary materials to support this course

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | Activity: | | | | Code: |
|-------------------------------------|---------------------------------|--------------------------|------|---------------|------|--------------------------|------|---------------|------|-------|
| BOARD OF EDUCATION | | ENRICO FERMI HIGH SCHOOL | | | | ENRICO FERMI HIGH SCHOOL | | | | 1362 |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 13621001 | FHS ADMINISTRATION | 384,119 | 3 | 366,118 | 3 | 375,620 | 3 | 375,620 | 3 | |
| 13621002 | FHS CERTIFIED STAFF | 3,906,320 | 53.2 | 3,772,075 | 53.6 | 3,911,560 | 53.7 | 3,856,560 | 52.7 | |
| 13621003 | FHS NON-CERTIFIED STAFF | 411,305 | 11 | 381,560 | 10 | 386,086 | 10 | 386,086 | 10 | |
| 13621004 | FHS ACTIVITY ADVISORS | <u>14,400</u> | - | <u>14,430</u> | - | <u>15,775</u> | - | <u>15,775</u> | - | |
| | | 4,716,144 | 67.2 | 4,534,183 | 66.6 | 4,689,041 | 66.7 | 4,634,041 | 65.7 | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 13621001 | FHS STUDENT RECOGNITION AWARDS | 4,966 | | 4,000 | | 5,000 | | 5,000 | | |
| 13621001 | FHS GENERAL SUPPLIES | 30,988 | | 30,000 | | 30,000 | | 28,004 | | |
| 13621001 | FHS GENERAL INSTRUCT SUPPLIES | 3,448 | | 3,000 | | 3,000 | | 3,060 | | |
| 13621003 | FHS BUSINESS INSTRUCT SUPPLIES | 1,000 | | 1,100 | | 1,100 | | 1,100 | | |
| 13621005 | FHS ENGLISH INSTRUCTION SUPPL | 100 | | 100 | | 100 | | 100 | | |
| 13621006 | FHS WORLD LANG INSTRUC SUPP | - | | 60 | | 1,000 | | 1,000 | | |
| 13621009 | FHS FAMILY AND CONSUMER SCIENCE | 4,809 | | - | | - | | - | | |
| 13621010 | FHS READING SUPPLIES | 640 | | - | | - | | - | | |
| 13621011 | FHS MATH INSTRUCTIONAL SUPPL | 776 | | 864 | | 13,600 | | 864 | | |
| 13621013 | FHS SCIENCE INSTRUC SUPPLIES | 11,493 | | 12,000 | | 19,300 | | 12,000 | | |
| 13621014 | FHS SOCIAL STUDIES SUPPLIES | - | | 1,604 | | 1,600 | | 1,600 | | |
| 13622400 | FHS ADM SUPPLIES | 3,783 | | 4,000 | | 4,000 | | 4,000 | | |
| 13622221 | FHS AV MATERIALS | 1,243 | | 2,000 | | 2,000 | | 2,000 | | |
| 13621013 | FHS SCIENCE MATERIAL UPGRADE | - | | - | | 23,700 | | - | | |
| 13621001 | FHS TEXTBOOKS | 7,545 | | 7,600 | | 17,600 | | 7,600 | | |
| 13621005 | FHS ENGLISH TEXTBOOKS | 2,879 | | 3,000 | | 3,000 | | 3,000 | | |
| 13622220 | FHS LIBRARY BOOKS/PERIODICALS | <u>5,106</u> | | <u>7,800</u> | | <u>7,800</u> | | <u>7,800</u> | | |
| | | 78,776 | | 77,128 | | 132,800 | | 77,128 | | |
| 58 | OTHER OBJECTS | | | | | | | | | |
| 13613200 | FHS GRADUATION EXPENSES | <u>10,990</u> | | <u>11,000</u> | | <u>11,000</u> | | <u>11,000</u> | | |
| | | 10,990 | | 11,000.0 | | 11,000 | | 11,000 | | |
| TOTAL for: ENRICO FERMI HIGH SCHOOL | | 4,805,910 | 67.2 | 4,622,311 | 66.6 | 4,832,841 | 66.7 | 4,722,169 | 65.7 | |



John F. Kennedy Middle School

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Continued updating of curriculum: science over summer 2014
- Pilot of Springboard Mathematics program for entire 7th grade for 2014-2015
- Partnership with Asnuntuck Community College to offer Advanced Manufacturing instruction with ACC faculty, in conjunction with our Technology Education teachers. Students are learning CAD, 3D modeling and printing, and programming via this partnership.
- Alignment of 6th grade Computer Technology curriculum to feed into Advanced Manufacturing partnership by having students utilize a more programming-based curriculum, including Scratch and Alice programs.
- Awarded grant to create a new Innovation Lab, the first of its kind in the district, which will offer students flexible computer workspaces and well as discussion and research areas to encourage collaboration and presentation to peers.
- Awarded Go JFK! Grant to create a partnership between JFK, EPS, and Enfield Police Department to encourage a more collaborative partnership in dealing with students, vs. punitive.
- Continued implementation and refinement of Student Success Plan/Advisory program. Students are now in third year with their groups, and groups are meeting more frequently than before (every 3 weeks vs. every month).
- Continued implementation and refinement of character education and school climate programs (Rachel's Challenge, JFK Cares, Patriot Pride Citizenship awards, Patriot Pride postcards, etc.)
- Entering into 3rd year of the Talented and Gifted program, which serves as a pull-out program to 30 6th, 7th, and 8th graders. Also offering a READ program during 5th period 6th grade reading for a select group of students, and continued offering of outreach to select students. TAG students reached state level in History Day projects. First year (November 2014) participating in SeaPerch.
- Implementation on two 6th grade teams of the Connecticut Invention Convention. Continued into this year by implementing into the entire 6th grade science curriculum.

2014 – 15 GOALS AND OBJECTIVES

- Support current curriculum needs and initiatives
- Increase technology throughout the building to match our supply to the demand
- Provide funding for a successful NEASC accreditation visit
- Create more learning spaces within JFK to support our needs
- Remodel existing spaces to be cost-efficient while providing for immediate needs

BUDGET COMMENTARY

- John F. Kennedy Middle School continues to evolve into a comprehensive 6th-8th grade middle school, one of the largest in the state. In developing this proposed budget, our leadership team (administration and department chairs) examined the current programming and out immediate needs for next year, as well as the continued needs as we transform into the world class middle school fitting the town of Enfield. Our current programming provides students with a solid, well-rounded challenging academic program coupled with an exploratory program to enrich our students in other areas, such as music, art, technology education, computer education, family and consumer sciences, health, physical education, and world languages.
- For the coming year (2015-16) we are expecting our NEASC team to visit JFK in late October for a few days, to review our written reports and provide us with feedback. This visit requires an additional budgeting of funds to cover hotel costs, meals, etc. An estimate based on local lodging and restaurants would require \$8000 for the 5 day visit, for 12 guests, the reception, etc.

Enfield Public Schools Budget Proposal 2015-16

- Our English Department has requested document cameras to better demonstrate editing and revision, a large part of our training in Teachers College methodology. To ensure all English teachers have projectors, we need to order 3 additional projectors and adapters. We are also requesting more copies of student magazines (Scope/Scholastic), notebooks, classroom novel sets, etc.
- Our Math Department has requested more student-friendly items like small hand-held whiteboards, and a good stock of whiteboard markers. Also, they have utilized a great deal of copy paper this year with the Springboard implementation. While that's not included in their line, it needs to be reflected in our needs.
- Our Social Studies Department has requested their curricular supplies through the Academic Achievement Office. They also require 3 new projectors, and the document stands the English department requested for their own purposes. Adding current student-focused magazines from Scholastic, and updating the novel and video collections would be wise given changes to the curriculum recently.
- The Science Department is in need of a great many items to bring us to meet our curricular needs and bring us to current standards.
- The Guidance Department's supplies include not only the day-to-day supplies needed, but also supplies for the Advisory program. The guidance department is also requesting a 25-iPad cart for their use with the students so they can utilize the Naviance program the way that it was intended to be used with the students: setting goals, career exploration, etc.
- JFK is in need of more computer carts as well. Right now we have three that are utilized the majority of the day. Our computer lab is being used by Technology Ed/Asnuntuck. Teachers are begging for more technology to use with their students, and we simply don't have enough in the building. The Innovation Lab will help but it will not be enough.

FUTURE NEEDS

- Building maintenance (windows, screens, painting, bathrooms, gymnasium, floors, lockers)
 - As we become a world-class middle school fitting our community, JFK requires typical maintenance that up to this point, has been done on an as-needed basis. After Enfield High School has been completed, it would serve our community well to look at bringing JFK up to the standards set by the new EHS, as well as our "competition" in magnet schools. JFK has good "bones," we just need to take care of the smaller things that will make a big impact as to how we appear to others.
- Building expansion - portable classroom replacement
 - Out 3 portable classrooms are on their last legs. If we were able to replace and add, for a total of 6 classrooms – this would provide us with enough space for our teaching needs (both world language and the addition of a 7th grade team for the needed population in September 2016.)
- Building construction and remodeling – Music, Family and Consumer Sciences, Technology
 - In our music department, we have 3 classrooms, classes on the stage for Chorus, and 6th grade band in the café. We have 6 teachers utilizing this small amount of space. We are expecting a large increase in our band students for next year, given the current 6th grade size (130 students). We have an immediate need to not only increase space for size, but also for instrument storage. Instruments are being stored in small spaces not appropriate – for example, on racks close to heaters which affects the instrument. I propose the following:
 - The "Chorus Room" on the corner of black wing and the hub – level the floor so that way there would be more useable space and eliminate part of the heat storage problem.
 - We do not use the JFK pool for a variety of reasons, the majority involving costly town repairs to make the pool safe. I propose filling the pool in, and making modification to make this either into the Band room which would more than meet their need, or into two separate classrooms that could be used by music or for another purpose.
 - Our Family and Consumer Sciences Labs (2 kitchen rooms) are in desperate need of an overhaul. These labs have the same countertops, cabinets, floor, and storage as when JFK opened in 1969. Wear and tear is evident. After 45 years of service a remodel/replacement is in order.
 - Our Technology Education rooms, the "woodshops," are not being used as they have been in the past. With our partnership with Asnuntuck, students are spending more time outside these rooms and in the computer lab. It would make sense to look at gutting one room, and installing a flexible workspace with laptops on carts, tables and common work areas, for students to better utilize the space in the ways needed by our curriculum.

Enfield Public Schools Budget Proposal 2015-16

- NEASC Membership and Accreditation
 - As described above, our visiting team will come in October 2015. Estimated cost is \$8000.

| Function: | Department: | Activity: | | | | | | | | Code: |
|---|--------------------------------|------------------------------|-----------|------------------|-----------|------------------|-----------|------------------|-----------|-------|
| BOARD OF EDUCATION | JOHN F KENNEDY MIDDLE SCHOOL | JOHN F KENNEDY MIDDLE SCHOOL | | | | | | | | 1252 |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 13621001 | JFK ADMINISTRATION | 468,466 | 4 | 468,478 | 4 | 481,388 | 4 | 481,388 | 4 | |
| 12422400 | JFK CERTIFIED STAFF | 5,206,428 | 72 | 4,166,573 | 57 | 4,369,585 | 58 | 4,314,585 | 57 | |
| 12521001 | JFK NON-CERTIFIED STAFF | 387,311 | 9 | 348,321 | 9 | 352,888 | 9 | 352,888 | 9 | |
| 12522420 | JFK ACTIVITY ADVISORS | 9,230 | | | | | | | | |
| | JFK SEPERATION PAY | 35,430 | - | - | - | - | - | - | - | |
| | | <u>6,106,865</u> | <u>85</u> | <u>4,983,372</u> | <u>70</u> | <u>5,203,861</u> | <u>71</u> | <u>5,148,861</u> | <u>70</u> | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 12521001 | JFK GENERAL SUPPLIES | 18,587 | | 21,500 | | 29,500 | | 21,500 | | |
| 12521001 | JFK INSTRUCTIONAL SUPPLIES | 8,594 | | 12,900 | | 12,900 | | 12,900 | | |
| 12521005 | JFK ENGLISH INSTR SUPPLIES | 174 | | 300 | | 4,000 | | 300 | | |
| 12521006 | JFK FOREIGN LANG INST SUPPLIES | - | | 300 | | 300 | | 300 | | |
| 12521009 | JFK FACS SUPPLIES | 5,180 | | | | | | | | |
| 12521010 | JFK READING SUPPLIES | 2,000 | | | | | | | | |
| 12521011 | JFK MATH INSTR SUPPLIES | 300 | | 1,600 | | 2,000 | | 1,600 | | |
| 12521013 | JFK SCIENCE INSTR SUPPLIES | 1,955 | | 7,348 | | 7,348 | | 7,348 | | |
| 12521014 | JFK SOCIAL STUDIES INSTR SUPP | 213 | | 500 | | 5,000 | | 500 | | |
| 12522400 | JFK ADM SUPPLIES | 4,067 | | 4,000 | | 19,000 | | 12,200 | | |
| 12521013 | JFK SCIENCE MATERIAL UPGRADE | - | | - | | 84,000 | | - | | |
| 12522220 | JFK LIBRARY BOOKS/PERIODICALS | <u>10,058</u> | | <u>10,124</u> | | <u>10,124</u> | | <u>10,124</u> | | |
| | | <u>51,128</u> | | <u>58,572</u> | | <u>174,172</u> | | <u>66,772</u> | | |
| TOTAL for: JOHN F KENNEDY MIDDLE SCHOOL | | 6,157,993 | 85 | 5,041,944 | 70 | 5,378,033 | 71 | 5,215,633 | 70 | |

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Prudence Crandall School

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Met our School Performance Index (SPI) Target based on the 2014CMT Science Data
- Rachel's Challenge Initiative: Random Acts of Kindness Links, Kindness and Compassion (KC) Club with each grade level organizing a community service project (shoe collection, food collection, and school beautification), and Kindness Carnival participant
- Community Service Projects and Donations made to: Enfield Food Shelf, EFEE, World Vision, American Cancer Society, ShoeBox Recycling (donating 160 pounds of shoes), The Network, and the American Heart Association
- Continued Participation in the Open CHOICE Program
- Partnership between a Grade 4 classroom and Enfield's Mark Twain Adult Daycare
- Cards and Letters created by students and sent to local veterans
- One Book One School yearlong project including a fundraising evening at a local bookstore with student presentations and a chorus performance which enabled us to purchase one book for every family and classroom
- Student Support Academy with Crandall having the highest enrollment
- Shared Inquiry/Great Books training for Grade 4 teachers
- LEGO training for Grade 3 and Grade 5 teachers
- Inaugural year for the Invention Convention after school program
- Continuation of collaborative planning time scheduled for classroom teachers • After School Program Offerings: Mad Science and Zumba
- St. Joseph University Literacy Intern
- Daily Praise Phrase and Caring Message for the Day supporting Rachel's Challenge as well as other announcements made by students each morning
- Ongoing Positive School Climate Committee with parent representation
- Annual Talent Show featuring student performances from all three grade levels
- Monthly Power of Positive Students (P.O.P.S.) assemblies held where we come together as a caring professional learning community to celebrate the academic achievement and good character of our students
- PTO sponsored student dance and yearbook

2014 – 15 GOALS AND OBJECTIVES

- GOAL I: To improve the reading comprehension performance of all students and/or maintain their goal range performance
 - OBJECTIVES:
 - 100% of students scoring in the basic, proficient, goal and advanced bands on the DRP fall 2014 administration will make one year's growth as measured by the DRP spring 2015 administration
 - 100% of students scoring in the below basic band on the DRP fall 2014 administration will make at least one band of growth as measured on the DRP spring 2015 administration
 - 100% of the students in the free/reduced subgroup scoring at basic, proficient, goal, or advanced will make one year of growth on the DRP from the fall to the spring
- GOAL II: To improve the math performance of all students and/or maintain their goal range performance
 - OBJECTIVES:
 - 100% of students scoring in the basic, proficient, goal, and advanced bands on the AIMSweb MComp fall 2014 administration will maintain and/or improve their percentile on the AIMSweb MComp spring 2015 administration
 - 100% of students scoring in the below basic band on the AIMSweb MComp fall 2014 administration will make at least one band growth as measured by the AIMSweb MComp spring

Enfield Public Schools Budget Proposal 2015-16

2015 administration

- GOAL III: To continue to promote a positive school climate
 - OBJECTIVES:
 - To continue to provide positive feedback to parents and guardians about their children using various forms of communication as measured by the pre and post parent survey data from September 2014 and March/April 2015
 - To communicate classroom expectations to students as measured by the pre and post student survey data from September 2014 and March/April 2015
- GOAL IV: To maintain or improve science knowledge and inquiry skills for all students
 - OBJECTIVE:
 - To maintain or increase our 87.9 SPI determined by fifth grade student performance on the 2015 Science CMT

BUDGET COMMENTARY

- The Prudence Crandall School budget is presented to support the ongoing implementation of the CT Core Standards and to provide a high level of academic and behavioral supports. We are in the process of revising our Science curriculum in order to align it with state standards. Associated with these revisions are needs for additional materials and supplies. With the implementation of the new Teacher Evaluation process at the elementary level, elementary principals require administrative assistance in order to successfully carry out the requirements of the new process, which is why an assistant principal is requested. The request for iPads has been made not only to provide a tool for instruction for all students and teachers but also to support the expectation that teachers increase the utilization of technology in their instruction and in the opportunities provided for use with student learning in the classrooms. Elementary Head Secretaries need to be available 12 months for the increased clerical tasks and for security support. The proposed \$2,013 increase is based on the following: Science supplies (\$1,093), an office chair for the secretary (\$200), and Wordly Wise 3000 Vocabulary Program to be piloted in Grade 4 (3 class sets of books totaling \$720).

FUTURE NEEDS

- 10 month Assistant Principal
- 12 month Secretary or ten (or more) additional days beyond the current contract
- Increased work hours for the assistant secretary
- One Substitute Teacher permanently assigned to Prudence Crandall to supervise In-School Suspension when needed and provide additional academic support in the areas of reading, writing, and mathematics
- Continuation of the Academic Coach position
- Continuation of a Literacy Intern from a university master's program assigned to Prudence Crandall
- New student desks
- iPads for all students and teachers
- Quality headphones for all students
- Projectors mounted to the ceiling in all 18 regular education classrooms
- Reinstate the Instrumental Music Program for fourth grade students
- Reinstate the Summer School Program for regular education elementary level students
- Social Worker assigned to Crandall's ECP full time/five days a week
- Expand the ECP to include an after school program and a summer program
- Revise the ECP into a revenue producing program (with the adequate capacity for space and staff) to accommodate currently outplaced students from Enfield and other districts by charging out of district students a fee (similar to Woodland School in East Hartford); this program could also house a separate program for students who do not qualify for the ECP with an emotional disturbance label, but do not behave appropriately in the classroom

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | Activity: | | | | Code: | | |
|------------------------------|------------------------------|-------------------|------------|-------------------|------------|---------------|------------|---------------|------------|------|
| BOARD OF EDUCATION | | PRUDENCE CRANDALL | | PRUDENCE CRANDALL | | | | 1115 | | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 1151001 | CRANDALL ADMINISTRATION | 123,917 | 1 | 126,395 | 1.0 | 233,291 | 2 | 128,291 | 1 | |
| 1151001 | CRANDALL CERTIFIED STAFF | 1,092,301 | 18 | 1,228,936 | 18.0 | 1,347,884 | 19 | 1,347,884 | 19 | |
| 1151001 | CRANDALL NON-CERTIFIED STAFF | <u>42,345</u> | <u>1.4</u> | <u>42,430</u> | <u>1.5</u> | <u>46,726</u> | <u>1.5</u> | <u>43,298</u> | <u>1.5</u> | |
| | | 1,258,563 | 20.4 | 1,397,761 | 20.50 | 1,627,901 | 22.5 | 1,519,473 | 21.5 | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 1151001 | CRANDALL GENERAL SUPPLIES | 3,935 | | 4,453 | | 4,653 | | 4,453 | | |
| 1151001 | CRANDALL INSTRUCTIONAL SUPPL | 7,752 | | 7,900 | | 9,713 | | 7,900 | | |
| 1151001 | CRANDALL ADM OFFICE SUPPLIES | <u>585</u> | | <u>750</u> | | <u>750</u> | | <u>750</u> | | |
| | | 12,272 | | 13,103 | | 15,116 | | 13,103 | | |
| TOTAL for: PRUDENCE CRANDALL | | 1,270,835 | 20.4 | 1,410,864 | 20.5 | 1,643,017 | 22.5 | 1,532,576 | 21.5 | |



Edgar Parkman School

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Full implementation of the CCSS units in ELA and Math
- All staff participated in Lucy Calkins' Writing Process training and began implementation of the units
- Participated in the Connecticut Invention Convention initiative
- Continued partnership with The Network and grades 3 – 5
- Grade 4 students and teachers began using the Lego Creativity Center for instructional purposes
- Grades 3 and 5 teachers had professional development for 2014-15 implementation of the Lego initiative.
- Continued support of the Rachel's Challenge initiative through Random Acts of Kindness Links, Good News Postcards, monthly POPS (Power of Positive Students) assemblies, Proud Panther Club
- Monthly data team meetings to review student progress in ELA and math, plan lessons and adjust instruction accordingly
- Participated in the after school Student Support Academy
- Supported Enfield Food Shelf, Shriner's Hospital, The Network, Toys for Tots Christmas Program, Loaves and Fishes, Hazardville Methodist Church's Holiday Program for needy families, Parkman's Elves initiative for needy families
- Parkman School Climate Committee with parent representation
- Held annual "Transition from Grade 2 to Grade 3" Spring Open House
- Offered Mad Science as after school activity for students

2014 – 15 GOALS AND OBJECTIVES

- GOAL I: To improve the reading comprehension performance for all students
 - OBJECTIVES:
 - 100% of students scoring in the basic, proficient, goal and advanced bands on the DRP fall 2014 administration will make one year's growth as measured by the DRP spring 2015 administration.
 - 100% of students scoring in the below basic band on the DRP fall 2014 administration will make one band of growth as measured on the DRP spring 2015 administration.
 - 100% of the students in the free/reduced subgroup scoring at basic, proficient, goal or advanced will make one year of growth on the DRP from the fall to the spring.
- GOAL II: To improve the math performance for all students
 - OBJECTIVES:
 - 100% of students scoring in the basic, proficient, goal, and advanced bands on the AIMSWeb MComp fall 2014 administration will maintain and/or improve their percentile during the AIMSWeb MComp spring 2015 administration.
 - 100% of students scoring in the below basic band on the AIMSWeb MComp fall 2014 administration will make one band growth as measured by the AIMSWeb MComp spring 2015 administration.
- GOAL III: To continue to promote a positive school climate.
 - OBJECTIVES:
 - To continue to improve school climate by providing positive feedback to parents and guardians using various forms of communication from 56% to 80% by the spring of 2015.
 - To more effectively communicate classroom expectations to students from 71% to 85%.
- GOAL IV: To improve student performance in science knowledge and inquiry skills.
 - OBJECTIVES:
 - To increase student performance on the Science CMT, from an SPI 83 to SPI 88.

BUDGET COMMENTARY

- The Parkman School budget is presented to support the implementation of the Teacher Evaluation Process, the Connecticut Core State Standards (CCSS) and to provide a high level of academic and behavioral supports. The addition of the Academic Coaching position to Parkman School is a very positive one. The Academic Coach supports the faculty and building principal in fostering a positive school climate, assists in the delivery of professional learning opportunities and supports the staff in meeting the academic goals identified in the School Improvement Plan. More science materials are being requested to meet the requirements of the CSDE Core Science Curriculum Frameworks and to assist teachers in making more interdisciplinary connections for science in ELA and Math according to the Connecticut Core State Standards (CCSS).

FUTURE NEEDS

- Assistant Principal
- Continue with the Academic Coach positions in the intermediate schools and expand to the primary schools
- 12 month position for elementary secretaries
- Continue with professional development for Calkin's Writing Units
- iPads for all teachers and students
- 4 new computers for the library
- Eno Boards for the music rooms
- Reinstate summer school for regular education students
- Reinstate the instrumental music program for grade 4 students
- Ceiling mounts for projectors in classrooms

| Function: | | Department: | | Activity: | | Code: | | | | |
|--------------------------|------------------------------|---------------|------|---------------|------|------------|------|-----------|------|------|
| BOARD OF EDUCATION | | E. H. PARKMAN | | E. H. PARKMAN | | 1113 | | | | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| 51 | SALARIES | | | | | | | | | |
| 11131001 | PARKMAN ADMINISTRATION | 123,917 | 1 | 126,395 | 1 | 233,291 | 2 | 128,291 | 1 | |
| 11131001 | PARKMAN CERTIFIED STAFF | 1,100,963 | 18 | 1,167,380 | 16 | 1,294,019 | 17 | 1,294,019 | 17 | |
| 11131001 | PARKMAN NON-CERTIFIED STAFF | 41,633 | 1.4 | 42,430 | 1.5 | 46,726 | 1.5 | 43,298 | 1.5 | |
| | | 1,266,513 | 20.4 | 1,336,205 | 18.5 | 1,574,036 | 20.5 | 1,465,608 | 19.5 | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 11131001 | PARKMAN GENERAL SUPPLIES | 5,205 | | 5,470 | | 8,200 | | 5,470 | | |
| 11131001 | PARMAN INSTRUCTIONAL SUPPLIE | 2,525 | | 4,700 | | 5,925 | | 4,700 | | |
| 11131001 | PARKMAN ADM OFFICE SUPPLIES | - | | 750 | | 1,000 | | 750 | | |
| | | 7,730 | | 10,920 | | 15,125 | | 10,920 | | |
| TOTAL for: E. H. PARKMAN | | 1,274,243 | 20.4 | 1,347,125 | 18.5 | 1,589,161 | 20.5 | 1,476,528 | 19.5 | |



Eli Whitney School

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Great Books implemented in grades 3-5
- Successful pilot of SBAC testing
- Began implementation of Lucy Calkins writing program
- Year one of grade 4 LEGO program
- Roll out of CCSS units of study in ELA and Math
- Rachel's Challenge program continues to build community
- Reestablished monthly student recognition assemblies
- Use of Good News postcards substantially increased
- Collaborated with PTO and hosted six family night activities

2014 – 15 GOALS AND OBJECTIVES

- GOAL I: To improve the reading comprehension performance for all students and /or maintain their goal range performance
 - OBJECTIVES:
 - 100% of students scoring in the basic, proficient, goal and advanced bands on the DRP fall 2014 administration will make one year's growth as measured by the DRP spring 2015 administration.
 - 100% of students scoring in the below basic band on the DRP fall 2014 administration will make one band of growth as measured on the DRP spring 2015 administration.
 - 100% of the students in the free/reduced subgroup scoring at basic, proficient, goal or advanced will make one year of growth on the DRP from the fall to the spring.
- GOAL II: To improve the math performance for all students and/or maintain their goal range performance
 - OBJECTIVES:
 - 100% of students scoring in the basic, proficient, goal, and advanced bands on the AIMSWeb MComp fall 2014 administration
 - will maintain and/or improve their percentile during the AIMSWeb MComp spring 2015 administration.
 - 100% of students scoring in the below basic band on the AIMSWeb MComp fall 2014 administration will make one band growth as measured by the AIMSWeb MComp spring 2015 administration.
- GOAL III: Eli Whitney School will continue to promote a positive school climate
 - OBJECTIVES:
 - To provide positive feedback to parents and guardians about their children using various forms of communication as measured by Spring 2015 Parent Survey results.
 - To increase student awareness of opportunities to obtain additional support as measured by student survey.
- GOAL IV: To improve student performance in science knowledge and inquiry skills.
 - OBJECTIVES:
 - To increase student performance on the Science CMT from an SPI 85.2 to SPI 88.

BUDGET COMMENTARY

- This budget reflects the need to purchase basic instructional supplies as well as to increase our current level of support and resources for our students. This budget proposal also reflects the need for updating technology. Additional administrative support is also requested. Substitute coverage for our specialists (math, reading, special education) who attend district and building meetings is a top priority. Students who receive support from specialists are most in need of consistent instruction. In the interest of safety, this budget proposal also requests

Enfield Public Schools Budget Proposal 2015-16

funds to move the current playground area away from the building driveway area to the grassy area in back of the gymnasium. This would eliminate the need to replace the rubber floor surface which is deteriorating with age.

FUTURE NEEDS

- Assistant Principal
- Increase in funds to support additional web based programs (e.g. Science A-Z, Super Teacher, Flocabulary)
- Replacement of classroom rugs that are in poor condition
- Additional funding (approximately \$1500) for substitutes to cover math, reading and special education teachers who are attending monthly Data, SAT and department meetings.
- Increase 10 month secretary to 11 months and the 10 month part-time secretary to 10 months full time
- Provide 5 per diem days for academic coaches
- A third set of laptop computers to provide for more efficient district and state testing and to enhance instruction on a daily basis.
- Upgrades to whiteboards and carpets to enhance classroom environments
- 1.0 additional reading intern
- 1.0 Additional special education teacher to reduce large caseloads at Whitney
- Playground ground cover material (rubber tiles) is worn and coming up at the corners. This surface needs to be replaced.
- Playground area is located too close to parking/driveway area. Playground could be moved to grassy area in back of gymnasium

| Function: | Department: | Activity: | | | | | | | | Code: |
|------------------------|--------------------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|-------|
| BOARD OF EDUCATION | ELI WHITNEY | ELI WHITNEY | | | | | | | | 1116 |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 1151001 | WHITNEY ADMINISTRATION | 120,289 | 1 | 122,695 | 1 | 233,291 | 2 | 128,291 | 1 | |
| 1151001 | WHITNEY CERTIFIED STAFF | 1,245,490 | 18 | 1,247,696 | 18 | 1,366,485 | 19 | 1,366,485 | 19 | |
| 1151001 | WHITNEY NON-CERTIFIED ST | <u>42,932</u> | <u>1.4</u> | <u>42,430</u> | <u>1.5</u> | <u>46,726</u> | <u>1.5</u> | <u>43,298</u> | <u>1.5</u> | |
| | | 1,408,711 | 20.4 | 1,412,821 | 20.5 | 1,646,502 | 22.5 | 1,538,074 | 21.5 | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 1151001 | WHITNEY GENERAL SUPPLIES | 6,774 | | 7,916 | | 9,850 | | 7,916 | | |
| 1151001 | WHITNEY INSTRUCT SUPPLIE | 2,907 | | 3,847 | | 5,293 | | 3,847 | | |
| 1151001 | WHITNEY ADM OFFICE SUPP | <u>505</u> | | <u>750</u> | | <u>1,300</u> | | <u>750</u> | | |
| | | 10,186 | | 12,513 | | 16,443 | | 12,513 | | |
| TOTAL for: ELI WHITNEY | | 1,418,897 | 20.4 | 1,425,334 | 20.5 | 1,662,945 | 22.5 | 1,550,587 | 21.5 | |



Henry Barnard School

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Academic Data Teams –Review student progress and best practices monthly in ELA and Mathematics
- Classroom Walk-Through with Reflective Practice
 - Student Engagement Focus of Teaching and Learning
- Academic Achievement Meetings
 - Analyze student outcomes and trends
 - Fall, Winter, and Spring
- Teacher's College Reading and Writing Project Training for Teachers
- Great Books with Shared Inquiry
 - Implemented at Grade 2
- One Book/One School-Family Partnership in Reading
- CCSS Implementation of ELA and Math Units of Study
- Lego Initiative Implemented in Grade K and Grade 2
- Partnership with Open Choice/Early Beginnings K,1,2
 - Grant Awarded to provide professional development and tutor support
- Strengthened partnerships with KITE initiatives
 - Three to Three Action Plan
- PTO/ERfC Sponsored Family Literacy and Numeracy Events
- Rachel's Challenge
 - EHS Students implemented mini lessons to Grade 2
- Positive School Culture
 - Good New Postcards and Bucket Filling Program

2014 – 15 GOALS AND OBJECTIVES

- GOAL I: English Language Arts By June 2015, students in grades K-2 will demonstrate progress in their ability to apply foundational literacy skills necessary to reading independent level text.
 - OBJECTIVES:
 - 100% of kindergarten students who score in a band below goal in October 2014, will demonstrate a minimum of one year of growth by June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of kindergarten students who score at goal in October 2014, will maintain performance or demonstrate continued growth through June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of first grade students who score in a band below goal in October 2014, will demonstrate a minimum of one year of growth by June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of first grade students who score at goal in October 2014, will maintain performance or demonstrate continued growth through June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of second grade students who score in a band below goal in October 2014, will demonstrate a minimum of one year of growth by June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition word

Enfield Public Schools Budget Proposal 2015-16

- recognition and Degrees of Reading Power.
- 100% of second grade students who score at goal in October 2014, will maintain performance or demonstrate continued growth through June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition word recognition and Degrees of Reading Power.
- 100% of students who score below basic on DRA2 or DRP will make a minimum of one band growth.
- GOAL II: Mathematics By June 2015, students in grades K-2 will demonstrate progress in their ability to apply core numeracy skills and mathematical conceptual understanding as laid forth by the Common Core State Standards for Mathematics.
 - OBJECTIVES:
 - 100% of kindergarten, first grade and second grade students who score below goal will demonstrate a minimum of one year of growth by June 2015 in core numeracy skills and mathematical conceptual understanding as measured by performance on AIMSweb TEN, Fluency Benchmark 1-3 and Aimsweb Mcomp.
 - 100% of kindergarten, first grade and second grade students who score at goal or above will demonstrate continued growth within the highest bands through June 2015 in core numeracy skills and mathematical conceptual understanding as measured by performance on AIMSweb TEN, Fluency Benchmark 1-3 and Aimsweb Mcomp.
- GOAL III: School Climate By June 2015, staff will sustain a school climate that promotes positive contacts between teacher and parents as well as teacher and students as measured by teacher contact log.
 - OBJECTIVES:
 - 100% of staff will send one good news postcard home per student by the end of the school year.

BUDGET COMMENTARY

- This budget reflects the need to purchase instructional supplies as well as maintain our current level of academic support and resources for our students as they meet the challenges of the CT Core State Standards and provide high levels of academic, social and emotional supports. In addition, we need to plan for increased level of technology integration and instructional support. (DRP on-line administration, Lexia Reading, X-tra Math, Raz Kids, A-Z Reader)

FUTURE NEEDS

- Continued administrative support at the primary level for ongoing implementation of the EPS Teacher Evaluation System
- Full time school counselor at the primary level to support an increasing population of free and reduced lunch status students.
- Expand art and music time to 45 minutes for Kindergarten.
- Full time instructional assistants in full day kindergarten to support student outcomes and accelerate growth in foundational skills.
- Increase time for the full time secretary to work extra days in the summer.

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | Activity: | | | Code: | |
|--------------------------|----------------------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|------|
| BOARD OF EDUCATION | | HENRY BARNARD | | | | HENRY BARNARD | | | 1118 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | BOE | FTE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 11181001 | BARNARD ADMINISTRATION | 123,917 | 1 | 126,395 | 1 | 128,291 | 1 | 128,291 | 1 | |
| 11181001 | BARNARD CERTIFIED STAFF | 1,215,396 | 17 | 1,184,072 | 17 | 1,234,811 | 17 | 1,234,811 | 17 | |
| 11181001 | BARNARD NON-CERTIFIED STAI | <u>43,015</u> | <u>2.6</u> | <u>41,686</u> | <u>1.5</u> | <u>46,727</u> | <u>1.5</u> | <u>43,298</u> | <u>1.5</u> | |
| | | 1,382,328 | 20.6 | 1,352,153 | 19.5 | 1,409,829 | 19.5 | 1,406,400 | 19.5 | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 11181001 | BARNARD GENERAL SUPPLIES | 7,343 | | 7,000 | | 8,000 | | 6,337 | | |
| 11181001 | BARNARD INSTRUCT SUPPLIES | 5,804 | | 6,140 | | 7,140 | | 5,558 | | |
| 11181001 | BARNARD MATH INSTR SUPPLI | 690 | | | | | | | | |
| 11181001 | BARNARD ADM OFFICE SUPPLI | <u>738</u> | | <u>750</u> | | <u>850</u> | | <u>750</u> | | |
| | | 14,575 | | 13,890 | | 15,990 | | 12,645 | | |
| TOTAL for: HENRY BARNARD | | 1,396,903 | 20.6 | 1,366,043 | 19.5 | 1,425,819 | 19.5 | 1,419,045 | 19.5 | |



Nathan Hale School

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- PTO continues to sponsor the One Book, One School program at Nathan Hale
- School community continues to build school climate around the Bucket Filling Program
- Planning and implementation of LEGO in Grade 1, continuation of LEGO in Kindergarten and Grade 2
- Continuation of training and implementation of the Great Books program in Grade 2 • Training and implementation of executive function in Kindergarten classrooms
- Scheduled Literacy and Numeracy Multilevel Tier supports with a focus on classroom inclusion
- Continuation of technology integration and instructional support (RAZKids, Lexia, Xtra Math, etc.)
- Implementation and additional training in Teacher's College Writer's Workshop
- Implementation of Project Feederwatch
- Monthly grade level data team meetings focused on increasing student achievement
- Increase parent involvement through partnerships with FRC, KITE and ERfC

2014 – 15 GOALS AND OBJECTIVES

- GOAL I: English Language Arts By June 2015, students in grades K-2 will demonstrate progress in their ability to apply foundational literacy skills necessary to reading independent level text.
 - OBJECTIVES:
 - 100% of kindergarten students who score in a band below goal in October 2014, will demonstrate a minimum of one year of growth by June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of kindergarten students who score at goal in October 2014, will maintain performance or demonstrate continued growth through June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of first grade students who score in a band below goal in October 2014, will demonstrate a minimum of one year of growth by June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of first grade students who score at goal in October 2014, will maintain performance or demonstrate continued growth through June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of second grade students who score in a band below goal in October 2014, will demonstrate a minimum of one year of growth by June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition word recognition and Degrees of Reading Power.
 - 100% of second grade students who score at goal in October 2014, will maintain performance or demonstrate continued growth through June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition word recognition and Degrees of Reading Power.
 - 100% of students who score below basic on DRA2 or DRP will make a minimum of one band growth.
- GOAL II: Mathematics By June 2015, students in grades K-2 will demonstrate progress in their ability to apply core numeracy skills and mathematical conceptual understanding as laid forth by the Common Core State

Standards for Mathematics.

- OBJECTIVES:
 - 100% of kindergarten, first grade and second grade students who score below goal will demonstrate a minimum of one year of growth by June 2015 in core numeracy skills and mathematical conceptual understanding as measured by performance on AIMSweb TEN, Fluency Benchmark 1-3 and Aimsweb Mcomp.
 - 100% of kindergarten, first grade and second grade students who score at goal or above will demonstrate continued growth within the highest bands through June 2015 in core numeracy skills and mathematical conceptual understanding as measured by performance on AIMSweb TEN, Fluency Benchmark 1-3 and Aimsweb Mcomp.
- GOAL III: School Climate By June 2015, staff will sustain a school climate that promotes positive contacts between teacher and parents as well as teacher and students as measured by teacher contact log.
 - OBJECTIVES:
 - 100% of staff will send one good news postcard home per student by the end of the school year.

BUDGET COMMENTARY

- The proposed budget reflects the instructional and general supplies needed to support Nathan Hale School students' social, emotional, and academic success.
- The proposed instructional supplies reflect the need for fiction and non-fiction/informational texts for all classrooms. This will provide students with access to the rigorous high quality materials required to meet the expectations of the Connecticut Core Standards.

FUTURE NEEDS

- Continued administrative support at the primary level for ongoing implementation of the EPS Teacher Evaluation System.
- Full time school counselor at the primary level to support an increasing population of students with behavioral needs as well as support implementation of proactive and explicit character education in the classrooms.
- Expand art and music time to 45 minutes for kindergarten.
- Full time certified technology teacher to support technology instruction in grade 2 and expanded to grades 1 and kindergarten.
- Full time instructional assistants in full day kindergarten to support student outcomes and accelerate growth in foundational skills.
- Generate a building library of leveled fiction and non-fiction/informational texts.
- Increased time for elementary secretarial staff to include more time before the student day and designated time during the summer recess.

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| Function: | | Department: | | | | | Activity: | | | Code: | |
|------------------------|---------------------------------|---------------|------------|---------------|------------|---------------|-------------|---------------|------------|-------|------|
| BOARD OF EDUCATION | | NATHAN HALE | | | | | NATHAN HALE | | | 1111 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE |
| 51 | SALARIES | | | | | | | | | | |
| 11111001 | NATHAN HALE ADMINISTRATION | 124,804 | 1 | 115,304 | 1 | 119,004 | 1 | 119,004 | 1 | | |
| 11111001 | NATHAN HALE CERTIFIED STAFF | 802,945 | 11 | 898,429 | 12 | 936,243 | 12 | 936,243 | 12 | | |
| 11111001 | NATHAN HALE NON-CERTIFIED STAFF | <u>42,052</u> | <u>1.5</u> | <u>41,686</u> | <u>1.5</u> | <u>46,727</u> | <u>1.5</u> | <u>43,298</u> | <u>1.5</u> | | |
| | | 969,801 | 13.5 | 1,055,419 | 14.5 | 1,101,974 | 14.5 | 1,098,545 | 14.5 | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | | |
| 11111001 | NATHAN HALE GENERAL SUPPLIES | 1,888 | | 1,759 | | 1,759 | | 1,730 | | | |
| 11111001 | NATHAN HALE INSTRUCTIONAL SUPP | 1,768 | | 5,647 | | 10,647 | | 5,552 | | | |
| 11111001 | NATHAN HALE ADM OFFICE SUPPLIES | <u>555</u> | | <u>750</u> | | <u>1,000</u> | | <u>750</u> | | | |
| | | 4,211 | | 8,156 | | 13,406 | | 8,032 | | | |
| TOTAL for: NATHAN HALE | | 974,012 | 13.5 | 1,063,575 | 14.5 | 1,115,380 | 14.5 | 1,106,577 | 14.5 | | |



Enfield Street School

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Continuation and additional training in Great Books in Grade 2 •Continuation and additional training in executive function in Kindergarten
- Weekly team meetings for each grade level
- Weekly positive behavior meetings for each grade level and school-wide positive behavior program •Scheduled tiered support in the classrooms for Literacy and Numeracy
- Continuation of technology integration and instructional support (RAZKids, Lexia, Xtra Math, etc.) •Implementation and additional training in Teacher's College Writer's Workshop
- Implementation of Project Feederwatch •Monthly data team meeting focused on SMART goals and student achievement
- Planning and implementation of LEGO in Grade 1, continuation of LEGO in Kindergarten and Grade 2
- Increase parent involvement through partnerships with FRC, KITE and ERfC

2014 – 15 GOALS AND OBJECTIVES

- GOAL I: (Language Arts) Enfield Street School students in grades K-2 will demonstrate progress in their ability to apply appropriate foundation literacy skills to read and understand independent level text by June 2015.
 - OBJECTIVES:
 - 100% of kindergarten students who score in a band below goal in October 2014, will demonstrate a minimum of one year of growth by June 2015, in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of kindergarten students who score in the goal band or higher in October 2014 will maintain performance or demonstrate continued growth through June 2015, in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of grade one students who score in a band below goal in October 2014, will demonstrate a minimum of one year of growth by June 2015, in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: decoding; hearing and recording sounds; word recognition.
 - 100% of grade one students who score in the goal band or higher in October 2014 will maintain performance or demonstrate continued growth within through June 2015, in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: decoding; hearing and recording sounds; word recognition.
 - 100% of grade two students who score in a band below goal in October 2014, will demonstrate a minimum of one year of growth by June 2015, in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: decoding; word recognition and Degrees of Reading Power.
 - 100% of grade two students who score in the goal band or higher in October 2014 will maintain performance or demonstrate continued growth within the highest bands through June 2015, in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: decoding; word recognition and Degrees of Reading Power.
 - 100% of students, at any grade, who score in the below basic band on DRA2 and/or DRP in the Fall 2014, will make a minimum of one band of growth by June 2015 as measured by the DRA2 and/or DRP.
- GOAL II: (Mathematics) Enfield Street School students in grades K-2 will demonstrate progress in their ability to

Enfield Public Schools Budget Proposal 2015-16

apply foundational numeracy skills and mathematical conceptual understanding as laid forth by the Connecticut Core Standards by June 2015.

- OBJECTIVES:
 - 100% of kindergarten, grade one and grade two students who score in a band below goal will demonstrate a minimum of one year of growth by June 2015 in core numeracy skills and mathematical conceptual understanding as measured by performance on AIMSweb TEN, Fluency Benchmarks 1-3 and MComp.
 - 100% of kindergarten, grade one and grade two students who score in the goal band or higher will maintain performance or demonstrate continued growth through June 2015 in core numeracy skills and mathematical conceptual understanding as measured by performance on AIMSweb TEN, Fluency Benchmarks 1-3 and MComp.
- GOAL III: (School Climate) Enfield Street School staff will maintain a school climate that enhances student achievement and positive social/emotional development for all K-2 students as measured by responses on parent and student climate surveys and questionnaires.
 - OBJECTIVES:
 - 100% of Enfield Street School teachers will implement the school-wide behavior program in the classrooms and within the building by teaching specific lessons, utilizing the school-wide incentive system, emphasizing positive preventative talk with students, and holding all students accountable for adhering to the school-wide behavior matrix developed by the behavior team.
 - 85% of Enfield Street School parents and students will respond positively on district surveys and questionnaires regarding safety, climate and home-school partnerships.

BUDGET COMMENTARY

- The proposed budget reflects the instructional and general supplies that will support our student's academic, emotional and physical achievement and growth.
- The instructional supplies reflect the need for additional non-fiction/informational texts for each classroom. This will help to increase the access that students have to rigorous texts at their independent and instructional reading levels.

FUTURE NEEDS

- Continued administrative support at the primary level for ongoing implementation of the EPS Teacher Evaluation System
- Full time school counselor at the primary level to support an increasing population of free and reduced lunch status students
- Expand art and music time to 45 minutes for kindergarten.
- Full time certified technology teacher to support technology instruction in grade 2 and expanded to grades 1 and kindergarten
- Full time instructional assistants in full day kindergarten to support student outcomes and accelerate growth in foundational skills.
- Increase guided reading classroom libraries of leveled non-fiction/informational texts
- Improve bandwidth issues to fix the phone and internet problems
- Increase time for elementary secretarial staff to include more time before the student day and designated time during the summer

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | Activity: | | | Code: | |
|---------------------------|------------------------------|----------------|------------|---------------|------------|----------------|------------|---------------|------------|------|
| BOARD OF EDUCATION | | ENFIELD STREET | | | | ENFIELD STREET | | | 1102 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 11111001 | ENFIELD ST ADMINISTRATION | 124,804 | 1 | 115,304 | 1 | 119,004 | 1 | 119,004 | 1 | |
| 11111001 | ENFIELD ST CERTIFIED STAFF | 997,666 | 13 | 1,060,545 | 15 | 1,093,411 | 15 | 1,093,411 | 15 | |
| 11111001 | ENFIELD ST NON-CERTIFIED STA | <u>43,016</u> | <u>1.5</u> | <u>41,686</u> | <u>1.5</u> | <u>46,727</u> | <u>1.5</u> | <u>43,298</u> | <u>1.5</u> | |
| | | 1,165,486 | 15.5 | 1,217,535 | 17.5 | 1,259,142 | 17.5 | 1,255,713 | 17.5 | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 11111001 | ENFIELD ST GENERAL SUPPLIES | 8,087 | | 6,000 | | 7,500 | | 6,000 | | |
| 11111001 | ENFIELD ST INSTRUCTIONAL SU | 837 | | 3,712 | | 8,000 | | 3,712 | | |
| 11111001 | ENFIELD ST ADM OFFICE SUPPL | <u>784</u> | | <u>750</u> | | <u>750</u> | | <u>750</u> | | |
| | | 9,708 | | 10,462 | | 16,250 | | 10,462 | | |
| TOTAL for: ENFIELD STREET | | 1,175,194 | 15.5 | 1,227,997 | 17.5 | 1,275,392 | 17.5 | 1,266,175 | 17.5 | |



Hazardville Memorial School

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- School wide positive behavior program to meet the needs of all students
- Implementation of Spanish foreign language pilot in second grade classroom
- Planning and implementation of LEGO in Grade 1, continuation of LEGO in Kindergarten and Grade 2
- Preliminary expansion of LEGO into Pre-Kindergarten
- Continuation of training and implementation of the Great Books program in Grade 2
- Training and implementation of executive function in Pre-Kindergarten and Kindergarten classrooms
- Scheduled Literacy and Numeracy Multilevel Tier supports with a focus on classroom inclusion
- Continuation of technology integration and instructional support (RAZKids, Lexia, Xtra Math, etc.)
- Implementation and additional training in Teacher's College Writer's Workshop
- Implementation of Project Feederwatch
- Monthly grade level data team meetings focused on increasing student achievement
- Continuation of United Way Reading Tutor partnership
- Increase parent involvement through partnerships with FRC, KITE and ERfC

2014 – 15 GOALS AND OBJECTIVES

- GOAL I: Language Arts Hazardville Memorial School students in grades K-2 will demonstrate progress in their ability to apply appropriate foundational literacy skills to read and understand independent level text by June 2015.
 - OBJECTIVES:
 - 100% of kindergarten students who score in or below goal in October 2014 will demonstrate a minimum of one year of growth by June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of kindergarten students who score at goal in October 2014 will maintain performance or demonstrate continued growth through June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of grade one students who score in a band below goal in October 2014 will demonstrate a minimum of one year of growth by June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of grade one students who score at goal in October 2014 will maintain performance or demonstrate continued growth through June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: phonemic awareness; hearing and recording sounds; word recognition.
 - 100% of grade 2 students who score in a band below goal in October 2014 will demonstrate a minimum of one year of growth by June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: decoding; word recognition and Degrees of Reading Power.
 - 100% of grade 2 students who score at goal in October 2014 will maintain performance or demonstrate continued growth through June 2015 in foundational literacy skills and comprehension as measured by the DRA-2 and selected measures of the Enfield District Literacy Profile: decoding; word recognition and Degrees of Reading Power.
 - 100% of students who score in the below basic band will make one band growth as measured by DRA and/or DRP.
- GOAL II: Mathematics Hazardville Memorial School students in grades K-2 will demonstrate progress in their

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ability to apply core numeracy skills and mathematical conceptual understanding as laid forth by the CT Core State Standards for Mathematics.

- OBJECTIVES:
 - 100% of kindergarten, grade 1, and grade 2 students who score in a band below goal will demonstrate a minimum of one band of year by June 2015 in core numeracy skills and mathematical conceptual understanding as measured by performance on AIMSweb TEN and Fluency Benchmark 1-3.
 - 100% of kindergarten, grade 1, and grade 2 students who score at goal or above will maintain performance or demonstrate continued growth through June 2015 in core numeracy skills and mathematical conceptual understanding as measured by performance on AIMSweb TEN, Fluency Benchmark 1-3, and MCOMP.
- GOAL III: Safe School Climate Hazardville Memorial School staff will sustain a school climate that enhances student achievement and positive social/emotional development for all K-2 students as measured by responses on parent and student school climate surveys and questionnaires.
 - OBJECTIVES:
 - 100% of Hazardville Memorial School teachers will implement a school-wide behavioral program in the classrooms and within the building by teaching specific lessons, utilizing an incentive system, emphasizing positive preventative talk with students, and holding all students accountable for adhering to the school-wide behavior matrix developed by the PBIS-like team.
 - 85% of Hazardville Memorial School parents and students, who respond, will respond positively on district surveys and questionnaires regarding safety, climate and home-school partnerships.
- GOAL IV (Preschool Reading) Hazardville Memorial School students in grade preschool will demonstrate one year's progress toward meeting or exceeding Enfield's district standards/benchmarks for reading as measured in the CT Preschool Assessment Framework.
 - OBJECTIVES:
 - The percent of three-year-old peers achieving mastery of at least the second benchmark of the Cognitive 11 standard will increase from a November 2014 baseline to 100% as measured by the Preschool Assessment framework in June of 2015.
 - The percent of three-year-olds with IEP's achieving mastery of at least the first benchmark of the Cognitive 11 standard will increase from a November 2014 baseline to at least 80% as measured by the Preschool Assessment Framework in June of 2015.
 - The percent of four-year-olds achieving mastery of at least the fourth benchmark of the Cognitive 11 standard will increase from a November 2014 baseline to 100% as measured by the Preschool Assessment Framework in June of 2015.
 - The percent of four-year-olds with IEP's achieving mastery of the fourth benchmark of the Cognitive 11 standard will increase from a November 2014 baseline to at least 80% as measured by the Preschool Assessment Framework in June of 2015. Children with Significant Exceptionalities
 - 100% of preschoolers with significant exceptionalities will demonstrate growth commensurate with their abilities from November 2014 through June of 2015 in the developmental domains (cognition, motor, communication, personal-social, adaptive) as measured by the Carolina Curriculum For Infants and Toddlers with Special Needs or VB-MAPP The Verbal Milestones Assessment & Placement Program.
- GOAL V (Preschool Writing) By June 1, 2015, Hazardville Memorial School students in grade preschool will demonstrate one year's progress toward meeting or exceeding Enfield's district standards/benchmarks for writing as measured in the CT Preschool Assessment Framework.
 - PRESCHOOL WRITING OBJECTIVES:
 - The percent of three-year-old peers achieving mastery of at least the second benchmark of the Creative 2 standard will increase from a November 2014 baseline to 100% as measured by the Preschool Assessment framework in June of 2015.
 - The percent of three-year-olds with IEP's achieving mastery of at least the first benchmark of the Creative 2 standard will increase from a November 2014 baseline to at least 80% as measured by the Preschool Assessment Framework in June of 2015.
 - The percent of four-year-olds achieving mastery of at least the third benchmark of the Creative 2 standard will increase from a November 2014 baseline to 100% as measured by the Preschool

- Assessment Framework in June of 2015.
 - The percent of four-year-olds with IEP's achieving mastery of the third benchmark of the Creative 2 standard will increase from a November 2014 baseline to at least 80% as measured by the Preschool Assessment Framework in June of 2015. Children with Significant Exceptionalities
 - 100% of preschoolers with significant exceptionalities will demonstrate growth commensurate with their abilities from November 2014 through June of 2015 in the developmental domains (cognition, motor, communication, personal-social, adaptive) as measured by the Carolina Curriculum For Infants and Toddlers with Special Needs or VB-MAPP The Verbal Milestones Assessment & Placement Program.
- GOAL VI (Preschool Math) By June 1, 2015, Hazardville Memorial School students in grade preschool will demonstrate one year's progress toward meeting or exceeding Enfield's district standards/benchmarks for math as measured in the CT Preschool Assessment Framework.
 - PRESCHOOL MATH OBJECTIVES:
 - The percent of three-year-old peers achieving mastery of at least the second benchmark of the Cognitive 6 standard will increase from a November 2014 baseline to 100% as measured by the Preschool Assessment Framework in June of 2015.
 - The percent of three-year-olds with IEP's achieving mastery of at least the first benchmark of the Cognitive 6 Standard will increase from a November 2014 baseline to at least 80% as measured by the Preschool Assessment Framework in June of 2015.
 - The percent of four-year-old peers achieving mastery of the third benchmark of the Cognitive 6 standards will increase from a November 2014 baseline to 100 percent as measured by the Preschool Assessment Framework in June of 2015.
 - The percent of four-year-olds with IEP's achieving mastery of at least the third benchmark of the Cognitive 6 standard will increase from a November 2014 baseline to 80% as measured by the Preschool Assessment Framework in June of 2015. Children with Significant Exceptionalities
 - 100% of preschoolers with significant exceptionalities will demonstrate growth commensurate with their abilities from November 2014 through June of 2015 in the developmental domains (cognition, motor, communication, personal-social, adaptive) as measured by the Carolina Curriculum For Infants and Toddlers with Special Needs or VB-MAPP The Verbal Milestones Assessment & Placement Program.

BUDGET COMMENTARY

- The proposed budget reflects the instructional and general supplies needed to support Hazardville Memorial School students' social, emotional, and academic success.
- The proposed instructional supplies reflect the need for non-fiction/informational texts for each classroom. This will provide students with access to the rigorous high quality materials required to meet the expectations of the Connecticut Core Standards.

FUTURE NEEDS

- Continued administrative support at the primary level for ongoing implementation of the EPS Teacher Evaluation System.
- Full time school counselor at the primary level to support an increasing population of free and reduced lunch status students.
- Expand art and music time to 45 minutes for kindergarten.
- Full time certified technology teacher to support technology instruction in grade 2 and expanded to grades 1 and kindergarten.
- Full time instructional assistants in full day kindergarten to support student outcomes and accelerate growth in foundational skills.
- Increase guided reading classroom libraries of leveled non-fiction/informational texts.
- Increased time for elementary secretarial staff to include more time before the student day and designated time during the summer recess.

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | | Activity: | | | Co. | |
|---------------------------------|---------------------------|----------------------|------------|---------------|------------|---------------|----------------------|---------------|------------|------|------|
| BOARD OF EDUCATION | | HAZARDVILLE MEMORIAL | | | | | HAZARDVILLE MEMORIAL | | | 1104 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE |
| 51 | SALARIES | | | | | | | | | | |
| 11041001 | HAZ MEM ADMINISTRATION | 124,832 | 1 | 119,004 | 1 | 122,695 | 1 | 122,695 | 1 | | |
| 11041001 | HAZ MEM CERTIFIED STAFF | 976,602 | 15 | 977,758 | 15 | 974,633 | 14 | 974,633 | 14 | | |
| 11041001 | HAZ MEM NON-CERTIFIED STA | <u>42,807</u> | <u>1.5</u> | <u>41,686</u> | <u>1.5</u> | <u>46,727</u> | <u>1.5</u> | <u>43,298</u> | <u>1.5</u> | | |
| | | 1,144,241 | 17.5 | 1,138,448 | 17.5 | 1,144,055 | 16.5 | 1,140,626 | 16.5 | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | | |
| 11041001 | HAZ MEM GENERAL SUPPLIES | 8,232 | | 8,065 | | 10,000 | | 6,498 | | | |
| 11041001 | HAZ MEM INSTRUCTIONAL SUF | 5,000 | | 4,000 | | 9,000 | | 3,223 | | | |
| 11041001 | HAZ MEM ADM OFFICE SUPPLI | <u>729</u> | | <u>750</u> | | <u>1,000</u> | | <u>750</u> | | | |
| | | 13,961 | | 12,815 | | 20,000 | | 10,471 | | | |
| TOTAL for: HAZARDVILLE MEMORIAL | | 1,158,202 | 17.5 | 1,151,263 | 17.5 | 1,164,055 | 16.5 | 1,151,097 | 16.5 | | |



Athletics Department

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- For the 2013-2014 year and thus far during this 2014-2015 year, our Athletic Program continues to provide great opportunities and experiences for our student/athletes grades six through twelve. Many of our teams have had much success on the field but more importantly we have student/athletes who are also doing outstanding work in their classes, in the schools and community. We have many athletes who receive recognition in their chosen sports during regular season contests as well as in state meets and tournaments. Some are even getting accolades on the New England and National level as well.
- Our student/athletes are well represented in the classroom with many achieving honors and high honors in their academics. This is evident in both high schools and at JFK.
- The Athletic Department is always current or ahead of new legislation and regulations as they are put in place. We consistently not only meet the deadlines for implementation but are consistently ahead of them. Two examples would be with safety related areas with pool safety and concussion education. In these very important situations, we have put in place standards and measures a year or more ahead of state required dates.
- We have also included all of our coaches, parents and student/athletes in the latest concussion education programs.

2014 – 15 GOALS AND OBJECTIVES

- We have placed a major emphasis in providing more opportunities for our student/athletes. This is represented by the addition of the Outdoor Coed Track and Field Team and a Developmental Coed Volleyball program both at JFK. As we move forward towards the consolidation, we will restore freshmen sports at the high school and continue to add more programs in the middle school. When we are in the new high school we will also work towards adding additional programs such as Lacrosse. One main theme is always taken into consideration; to provide safe and viable teams and programs for all grade six through twelve students. In some instances we will be pursuing cooperative teams in sport programs where the numbers are very low. This could happen during the spring of 2015 in Boys Tennis and is also possible in the fall of 2015 in Field Hockey and Football as well. Our high school students continue to be very active in the statewide sportsmanship initiative. We want all of our student/athletes and coaches to always represent the Town of Enfield with pride, respect and effort.

BUDGET COMMENTARY

- In order to continue to provide proper programming we need to assure that all current and future programs are properly funded.
- We will continue to use both of our outstanding athletic complexes at both Enfield and Fermi campuses even after the consolidation is completed. This will allow us to utilize these fields for the new Enfield High School and JFK programs.

FUTURE NEEDS

- As we continue to evolve, we will have to completely change our high school uniforms to meet the needs of the consolidated school, represent the embrace the new color scheme and mascots and follow all National High School Federation rules and regulations and any new changes regarding uniforms. This is a major part of the funding required to be ready for the consolidation project. There will be adjustments made to meet our new needs as far as staffing. This will require a review of all coaching positions.

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | Activity: | | | Code: | |
|----------------------|--------------------------------|---------------|------|---------------|------|---------------|------|---------------|-------|---------|
| BOARD OF EDUCATION | | ATHLETICS | | | | ATHLETICS | | | 3220 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE FTE |
| 51 | SALARIES | | | | | | | | | |
| 13723220 | SALARY ATHLETIC DIRECTOR | 60,412 | 1 | 61,620 | 1 | 62,852 | 1 | 62,852 | 1 | |
| 17402420 | SALARY SECRETARY ATHLETICS | 39,164 | 1 | 39,751 | 1 | 40,248 | 1 | 40,248 | 1 | |
| 13723212 | COACHES/OFFICIALS | 369,071 | | 384,387 | | 384,387 | | 384,387 | | |
| 13723220 | ATHLETIC FACULTY MANAGERS | <u>17,317</u> | | <u>17,249</u> | | <u>17,400</u> | | <u>17,400</u> | | |
| | | 485,964 | 2 | 503,007 | 2 | 504,887 | 2 | 504,887 | 2 | |
| 53 | PROFESSIONAL SERVICES | | | | | | | | | |
| 13723220 | ATHLETIC PROFESSIONAL SERVICES | <u>1,075</u> | | <u>11,850</u> | | <u>11,850</u> | | <u>11,850</u> | | |
| | | 1,075 | | 11,850 | | 11,850 | | 11,850 | | |
| 55 | OTHER PURCHASED SERVICES | | | | | | | | | |
| 13723220 | ATHLETIC TRANSPORTATION | 3,393 | | 6,872 | | 10,000 | | 10,000 | | |
| 13723220 | ATHLETIC INSURANCE | 17,200 | | 20,460 | | 20,460 | | 20,460 | | |
| 13613220 | EHS ATHLETIC SUPPORT SERVICES | 7,805 | | 10,000 | | 10,000 | | 10,000 | | |
| 13623220 | FHS ATHLETIC SUPPORT SERVICES | 3,965 | | 9,700 | | 9,700 | | 9,700 | | |
| 13613220 | EHS ATHLETIC OFFICIALS | 32,488 | | 32,000 | | 32,000 | | 32,000 | | |
| 13623220 | FHS ATHLETIC OFFICIALS | 40,396 | | 43,000 | | 43,000 | | 43,000 | | |
| 17402520 | JFK ATHLETIC OFFICIALS | 4,358 | | 4,300 | | 4,300 | | 4,300 | | |
| 13723220 | ATHLETIC CONFERENCE/LEAGUE FEE | 17,000 | | 24,000 | | 24,000 | | 24,000 | | |
| 13723220 | ATHLETIC MEDIC FEES | 1,100 | | 1,400 | | 1,400 | | 1,400 | | |
| 13613220 | EHS GOLF FEES | 4,155 | | 3,800 | | 3,900 | | 3,900 | | |
| 13623220 | FHS GOLF FEES | - | | 3,394 | | 3,400 | | 3,400 | | |
| 13623220 | ATHLETIC FHS ICE TIME RENTAL | 30,190 | | 27,400 | | 30,140 | | 30,140 | | |
| 13723220 | ATHLETIC TRAINER | <u>4,574</u> | | <u>60,000</u> | | <u>60,000</u> | | <u>60,000</u> | | |
| | | 166,624 | | 246,326 | | 252,300 | | 252,300 | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 13613220 | ATHLETIC EHS SUPPLIES | 32,628 | | | | | | | | |
| 13623220 | ATHLETIC FHS SUPPLIES | 27,377 | | | | | | | | |
| 13723220 | ATHLETIC SUPPLIES/MATERIALS | 6,517 | | 25,000 | | 75,000 | | 75,000 | | |
| 17402520 | ATHLETIC SUPPLIES/MATERIALS | <u>8,664</u> | | | | | | | | |
| | | 75,186 | | 25,000 | | 75,000 | | 75,000 | | |
| 57 | PROPERTY | | | | | | | | | |
| 13003220 | ATHLETIC EQUIPMENT REPAIR | - | | 10,909 | | 10,909 | | 10,909 | | |
| 13723220 | ATHLETIC EQUIPMENT REPLACE | <u>-</u> | | <u>10,000</u> | | <u>12,000</u> | | <u>12,000</u> | | |
| | | - | | 20,909 | | 22,909 | | 22,909 | | |
| TOTAL for: ATHLETICS | | 728,849 | 2 | 807,092 | 2 | 866,946 | 2 | 866,946 | 2 | |



Computer Technology Department

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- The 2013-2014 academic year brought many achievements to the Computer Technology Department, consequently benefitting the needs of both our students and colleagues in regular education classroom settings.
- Direct instruction was offered during weekly classes for our students in grades 2 through 6. In order to best align with the National Educational Technology Standards along with the CT Core State Standards, a new curriculum was written, turning our focus to a more deeply integrated approach.
- Additionally, our department has embedded programming and computer science skills within our curriculum in order to promote problem solving and critical thinking in an innovative fashion that will support future learning in higher academics.
- Students in grades 9 – 12 were offered Computer Technology support as the instructor at this level worked to target identified areas needing improvement. Through their regular education classrooms, students took part in important learning relating to self-monitoring of academic progress through technology and in-depth research skills.
- In our district's first year of full participation in SBAC testing, our department was sought out to support and troubleshoot this new process. Instructors offered training to students within their classroom periods and acted as resources for classroom teachers as they first experienced the program. During testing, the Computer Technology Department acted as guides for staff and students as they participated in testing.
- This same support can be said for the district's LEGO partnership, as our department at the grade 3-5 levels supported the installation, maintenance, and introductory instruction of LEGO related software.

2014 – 15 GOALS AND OBJECTIVES

- Apply new curriculum to daily learning and actively reflect on objectives, activities and assessments to ensure rigor, timeliness, and sensible sequencing.
- Develop a curriculum-connected web resource for staff members to promote integration of technology in the regular education classroom.
- Explore various keyboarding programs available in order to determine which best supports the development of higher words per minute both at home and in school.
- Develop and share lessons for staff that support student word processing opportunities.
- Participate in the development of a Computer Science track offered in the future at the middle and high school levels.
- Identify and implement means by which the Computer Technology department can more effectively support staff and students at the K-2 and 7-8 grade levels.

BUDGET COMMENTARY

- As noted in the Computer Technology Highlights and Accomplishments, it can also be clearly noted that there is a lack of accomplishment in the K-2 and 7-8 grade level areas. Not only are these students affected without direct technology instruction, but the staff in these buildings are lacking a direct, consistent resource to support their initiatives to more meaningfully integrate technology in the regular classroom. It is essential at this point, considering the connection between our standardized testing and technology, that we offer our stakeholders more frequent instruction and support. Two staff members are being requested for the Computer Technology Department to support the many technology initiatives that we have available across the district. These are not just limited to grades 2-6 and 9-12. Our department is fortunate that other budget needs are supported through our town's IT department, meaning that our needs for software, hardware, and maintenance are already managed. The most important resource that we can add at this time, and the only resource that we request, is additional staff.

Enfield Public Schools Budget Proposal 2015-16

FUTURE NEEDS

- In the case of additional staff members being added to our department, we will need time to develop and implement a curriculum specifically for grades K, 1, 7, and 8.

| Function: | Department: | Activity: | Code: | | | | | | | |
|--------------------------------|--------------------------------|---------------------|----------|------|------------|------|-------|------|------|------|
| BOARD OF EDUCATION | COMPUTER TECHNOLOGY | COMPUTER TECHNOLOGY | 1004 | | | | | | | |
| | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE |
| 51 | SALARIES | | | | | | | | | |
| 11001004 | ELEMENTARY COMPUTER CERTIFIED | 165,367 | 2 | | | | | | | |
| 12521004 | SALARY JFK COMPUTER INSTR CERT | 138,257 | 2 | | | | | | | |
| 13001004 | SALARY HIGHSCH COMPUTER CERT | <u>75,752</u> | <u>1</u> | | | | | | | |
| | | 379,376 | 5 | | | | | | | |
| TOTAL for: COMPUTER TECHNOLOGY | | 379,376 | 5 | | | | | | | |

*INCORPORATED INTO SECONDARY SCHOOLS AND DISTRICT WIDE



Elementary Library Department

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- 2013-14 Pre-K library circulation totaled 201,167 circulations, Each child borrowed 86.2 items. This represents an increase of 6.4 items per child.
- Student lunch time library visits totaled 30,221. This is in addition to weekly class and research visits.
- Our eBook collection was expanded to all 3 intermediate schools. Total circulation was 3705 checkouts of which 212 were made during summer vacation.
- There were 13,018 searches made using the 5 Grolier databases including the new addition, Animals.
- Our elementary library website received 22,127 hits.
- Expanded our Summer Bag of Books program to include 2nd graders as well as 3rd and 4th graders.
- Organized workshops for noncertified library aides.
- Selected the Follett Destiny circulation/catalog system for all 10 schools.
- Completed the review and reassignment of the nonfiction collection at the Hazardville Memorial Library.
- Reassignment of the Thomas Alcorn collection was begun. About 33% have been reassigned.
- Developed recreational literacy activities to excite and involve children with reading.

2014 – 15 GOALS AND OBJECTIVES

- To fully implement the features of the Destiny circulation/catalog system
- To upgrade our computer hardware so that students have access to the information they need
- To launch the "Pause to Read" program in Grade 1
- To launch the "Lunch Story Time" in grades 1 & 2
- To complete the transfer of all Alcorn library materials
- To begin developing a pre-school library at Stowe School
- To increase the use of eBooks and databases by intermediate students
- To update nonfiction collections

BUDGET COMMENTARY

- Our 2007 library materials budget was \$57,750. Our 2008 budget was reduced to \$11,290. It has remained at this amount for 6 years.
- Our elementary collections have grown old. The average age of our collection is 17 years old. Plus, with circulation of over 200,000 each year, many of the books are wearing out.
- The average cost of a hardcover book is \$18.16; a paperback \$6.12. Our current budget provides just \$4.84 per child - not enough to purchase even one new paperback per child. The proposed budget would provide \$9.68 per child - not enough for a hardcover but a beginning to add new nonfiction to our libraries.
- We need new computer hardware as the majority of our student computers are eMacs and obsolete; leading to student frustration with information gathering.
- Every child visits an elementary library at least once a week. Elementary children want to visit the library. They want to borrow books. They want to investigate and learn. They want what is new, and they know what titles they want to read. We have the demand and the mission to be successful. The only thing stopping us is an inadequate budget.

FUTURE NEEDS

- There will always be a demand for new information sources in order to meet the needs of new curriculum and student requests.
- We need to expand our eBook collection, especially with nonfiction titles to meet common core standards.
- We need to expand our databases to the K-2 level.

Enfield Public Schools Budget Proposal 2015-16

- We need to upgrade our tv technology in six libraries from tube televisions to digital wall screens for use in lesson presentations.
- All libraries need to be redesigned physically for age appropriateness.

| Function: | | Department: | | | | Activity: | | | | Code: |
|------------------------|---------------------|-------------|------|---------|------|-------------|------|---------|------|-------|
| BOARD OF EDUCATION | | K-5 LIBRARY | | | | K-5 LIBRARY | | | | 2200 |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 11002200 | ELEM LIBRARIAN CERT | 92,204 | 1.0 | 92,204 | 1.0 | 93,116 | 1 | 93,116 | 1 | |
| 11002200 | ELEM LIBRARY NONCE | 157,783 | 8.5 | 157,926 | 8.5 | 163,180 | 8.5 | 163,180 | 8.5 | |
| | | 249,987 | 9.5 | 250,130 | 9.5 | 256,296 | 9.5 | 256,296 | 9.5 | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 11002200 | ELEM LIBRARY INSTRU | 7,107 | | 4,300 | | 8,600 | | 4,300 | | |
| 11002200 | ELEM LIBRARY OFFICE | 896 | | 1,000 | | 1,000 | | 1,000 | | |
| 11002200 | ELEM LIBRARY TEXTBC | 6,905 | | 6,990 | | 13,980 | | 6,990 | | |
| | | 14,908 | | 12,290 | | 23,580 | | 12,290 | | |
| TOTAL for: K-5 LIBRARY | | 264,895 | 9.5 | 262,420 | 9.5 | 279,876 | 9.5 | 268,586 | 9.5 | |



Family and Consumer Science

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Partnership with Head Start. Students observe, participate etc. at Head Start before operating Child Development Lab at Enfield High School Child Development Labs at both Enfield and Fermi continue to work with community caring for pre-school children throughout the school year. Students attended UCONN to attend lecture given by author of textbook used in class. Guest speakers from Johnson and Wales to discuss career options in hospitality and culinary arts. Ran Senior Prom Dress Fashion Show at St. Joe's home across street from EHS.

2014 – 15 GOALS AND OBJECTIVES

- Continue to develop Child Development Lab and increase exposure throughout the community. Introduce Hospitality and Tourism course. Increase exposure of the culinary classes offered to the students and community. Development of International Foods Club for students to experience how to prepare and taste foods from around the world.

BUDGET COMMENTARY

- The current budget is sufficient for the 2014-2015 school year and no increase is necessary at this time. The FACS teachers use 3 different vendors for food supplies. These options allow the planned purchasing throughout the year to best utilize the funds.

FUTURE NEEDS

- Moving to the new Enfield High School is an exciting endeavor for the FACS department with a main point of emphasis in utilizing the professional kitchen to service the students, staff and community. This will happen in 2015-16.
- Some key 2015-16 additions/changes that we will be researching will be:
 - Reviewing/rewriting curriculum for all foods related courses.
 - Offer services for the school including events, lunch service and possibly evening events.
 - Adopt the NRA Pro-Start Program (two-year high school program that unites the classroom and industry to develop restaurant and foodservice leaders) for EPS and be involved with competition.
 - Offer an internship course for the summer where students can earn credit depending on their successful completion of a portfolio.

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | Activity: | | | Code: | |
|-------------------------------------|-------------------------|-----------------------------|------|---------|------|-----------------------------|------|---------|-------|------|
| BOARD OF EDUCATION | | FAMILY AND CONSUMER SCIENCE | | | | FAMILY AND CONSUMER SCIENCE | | | 1009 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 10001009 | FACS CERTIFIED STAFF | - | 6 | 445,919 | 6 | 462,801 | 6 | 517,801 | 7 | |
| | | - | 6 | 445,919 | 6 | 462,801 | 6 | 517,801 | 7 | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 12521009 | JFK FACS INSTR SUPP | - | | 5,591 | | 5,591 | | 5,591 | | |
| 13611009 | EHS FACS INSTR SUPPLIES | - | | 6,200 | | 8,000 | | 9,800 | | |
| 13621009 | FHS FACS INSTRUCT SUPP | - | | 5,900 | | 5,700 | | 5,700 | | |
| | | - | | 17,691 | | 19,291 | | 21,091 | | |
| TOTAL for: FAMILY AND CONSUMER SCIE | | - | 6 | 463,610 | 6 | 482,092 | 6 | 538,892 | 7 | |



Music Department

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Enrico Fermi H.S. marching band performed in the National Memorial Day Parade in Washington, D.C.
- A composition written by a student in the music program at Enrico Fermi H.S. was selected to be performed at the National Music Educators Conference in October, 2014 in Nashville, TN.
- JFK Middle School 8th Grade Band was invited by the Massachusetts Instrumental and Choral Association to perform in their "Gold Medal Showcase" at Mechanics Hall in Worcester, MA in April 2014.
- Over 150 students performed in our 15th Annual Enfield String Festival and over 120 students performed in our 2nd Annual Enfield Chorus Festival.

2014 – 15 GOALS AND OBJECTIVES

- To begin revising our secondary music curriculum and align more closely with the new National Core Arts Standards.
- To improve the scores on our district music assessments in grade 2, 4, 5 and 6.

BUDGET COMMENTARY

- Our music department offers a variety of courses that help students develop the 21st century learning and innovation skills of creativity, critical thinking and problem solving, communication and collaboration. We continue to maintain a consistent number of students studying instrumental music in grades 5 – 12 (823) each year for the past ten years, despite the significant decrease in overall school enrollment and funding. This indicates an increasing percentage of students participating in instrumental music classes (approximately 27% of grade 5-12 students). We have an inventory of hundreds of brass, woodwind and string instruments, with approximately 250 of these instruments currently on loan to students (not counting the large number of pianos, electronic equipment and percussion instruments available for each of our instrumental and choral ensembles). Our choral and instrumental students perform in a variety of community events and music festivals throughout the school year. In addition to improving their musical knowledge and skills, our students in these programs develop discipline, teamwork, character, civic responsibility, self-esteem, pride and leadership qualities. We also encourage our most gifted and talented students to participate in regional and all-state auditions, which are valuable learning experiences beyond what we can provide in Enfield.
- In order to maintain and continue to build a strong music program, we need to keep our large inventory of equipment in good repair, and replace those instruments that are very old. Many of these instruments are over 20 years old and have been repaired several times. Chemical cleaning over the years has caused metal fatigue for many instruments. We are requesting an increase in the equipment budget to \$56,597 in order to replace several of these instruments throughout our district.
- Our music classes at the middle school are greatly impacted by the lack of available teaching space. Our inventory of instruments at JFK is also requiring more repairs due to the limited space for storage and rehearsing. Flattening the floor in the current orchestra room is severely needed in order to provide a large enough room for the band programs. An additional music room would also allow all general music classes to have a dedicated space for their classes.
- The Hartford Symphony Orchestra has indicated that they may not be able to continue providing us with a 50% discount on tickets for our 5th grade students to attend a performance next year. If we are going to continue to provide our students with this valuable musical experience, this would require an increase of \$1700 in the budget.
- We are also requesting an increase of \$600 in the elementary transportation budget so that we can contract a bus for our inter-school chorus and orchestra programs to take students from Crandall and Parkman to rehearse after-school one day a week at Whitney. Many students have indicated that they would like to participate in these programs, but are not able to because of transportation issues.
- We are also requesting an increase of \$1000 in the high school drill writer account, so that Enfield High School

- marching band can have a professionally written drill design, as does Fermi High School.
- When the two high schools are combined in 2016, we will need new uniforms for the marching band. These need to be ordered at least six months in advance. The costs of the current uniforms we have are approximately \$500 each (jackets, pants, sash, hat, plume). These uniforms were purchased over 15 years ago. Most uniforms of this quality are expected to last from 12 – 15 years. We anticipate needing to purchase approximately 200 uniforms.

FUTURE NEEDS

- We need to increase the K-5 general music class-time which is far below the state average and the state recommended number of minutes per week. If kindergarten classes met twice a week for 34 minutes this would help our students further develop their tonal and rhythmic skills at an early age, which will enable them to be more successful in music classes at the secondary level. Students' language arts skills would also be reinforced due to the strong connections between music and reading (particularly in the areas of fluency and phonemic awareness). Our students currently receive the following number of total hours of instruction in grade K-5: 247 hours of physical education; 135 hours of art; and 115 hours of music. Increasing the kindergarten class-time to twice each week would enable us to provide our students with a comparable number of hours of music education as in visual arts education.
- The secondary education reform act will mandate a full-year credit in fine arts for graduation, beginning in the next few years. We may need to increase the course offerings in the new high school to accommodate the additional students needing a fine arts credit.

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | Activity: | | | Code: | |
|-----------------------------|---------------------------|------------------|------|---------------|------|------------------|------|---------------|-------|------|
| BOARD OF EDUCATION | | MUSIC DEPARTMENT | | | | MUSIC DEPARTMENT | | | 1012 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 13721012 | MUSIC CERTIFIED STAFF | 1,092,555 | 14.6 | 1,148,735 | 14.6 | 1,212,075 | 16 | 1,135,075 | 14.6 | |
| 13721012 | MUSIC ADVISORS/DIRECTORS | <u>22,472</u> | | <u>27,293</u> | | <u>28,328</u> | | <u>28,328</u> | | |
| | | 1,115,027 | 14.6 | 1,176,028 | 14.6 | 1,240,403 | 16 | 1,163,403 | 14.6 | |
| 53 | PROFESSIONAL SERVICES | | | | | | | | | |
| 13623214 | DRILL TEAM WRITER | <u>1,000</u> | | <u>1,000</u> | | <u>2,000</u> | | <u>1,000</u> | | |
| | | 1,000 | | 1,000 | | 2,000 | | 1,000 | | |
| 54 | MAINTENANCE/REPAIR | | | | | | | | | |
| 13721012 | MUSIC REPAIR EQUIPMENT | <u>14,932</u> | | <u>16,750</u> | | <u>16,750</u> | | <u>16,750</u> | | |
| | | 14,932 | | 16,750 | | 16,750 | | 16,750 | | |
| 55 | OTHER PURCHASED SERVICES | | | | | | | | | |
| 11001012 | ELEM MUSIC TRANSPORTATION | 1,068 | | 1,100 | | 1,700 | | 1,700 | | |
| 12522700 | JFK MUSIC TRANSPORTATION | 4,006 | | 5,100 | | 5,100 | | 5,100 | | |
| 13612700 | EHS MUSIC TRANSPORTATION | 3,495 | | 3,935 | | 3,935 | | 3,935 | | |
| 13622700 | FHS MUSIC TRANSPORTATION | <u>8,739</u> | | <u>8,925</u> | | <u>8,925</u> | | <u>8,925</u> | | |
| | | 17,308 | | 19,060 | | 19,660 | | 19,660 | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 11001012 | ELEM MUSIC INSTR SUPPLIES | 6,588 | | 8,500 | | 8,500 | | 8,500 | | |
| 12521012 | JFK MUSIC INSTR SUPPLIES | 9,433 | | 11,000 | | 11,000 | | 11,000 | | |
| 13611012 | EHS MUSIC INSTR SUPPLIES | 2,514 | | 3,800 | | 3,800 | | 3,800 | | |
| 13621012 | FHS MUSIC INSTR SUPP | <u>6,996</u> | | <u>7,000</u> | | <u>7,000</u> | | <u>7,000</u> | | |
| | | 25,531 | | 30,300 | | 30,300 | | 30,300 | | |
| 57 | PROPERTY | | | | | | | | | |
| 13721012 | GEN ED MUSIC EQUIP | 20,363 | | 21,133 | | 56,597 | | 21,133 | | |
| 13721012 | NEW UNIFORMS - BAND | <u>3,522</u> | | - | | <u>100,000</u> | | - | | |
| | | 23,885 | | 21,133 | | 156,597 | | 21,133 | | |
| 58 | OTHER OBJECTS | | | | | | | | | |
| 11001012 | ELEM MUSIC DUES/FEES | 1,571 | | - | | - | | - | | |
| 13001012 | HIGHSCH MUSIC DUES/ FEES | 2,991 | | - | | - | | - | | |
| 13721012 | GEN ED MUSIC DUES | - | | <u>5,200</u> | | <u>6,900</u> | | <u>5,200</u> | | |
| | | 4,562 | | 5,200 | | 6,900 | | 5,200 | | |
| TOTAL for: MUSIC DEPARTMENT | | 1,202,245 | 14.6 | 1,269,471 | 14.6 | 1,472,610 | 16 | 1,257,446 | 14.6 | |



PE and Health Department

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- CPFA (CT Physical Fitness Assessment) performance scores are well above State and DRG averages.
- JFK staff members were trained in Project Adventure “Refresher Course on Techniques”
- Continued implementation of the full value contract in Project Adventure classes.
- ETLA / Springfield College Partnership in Physical Education/Health/Wellness had new experiences in Outdoor Education (ropes course and canoeing) Culinary, Dance, Yoga, Motor Development and Gymnastic classes.
- ETLA and Elm Knoll Farm had a “Clean Up” community service day.
- Organized Pickle Ball and Tchoukball Tournaments and offered a Volleyball Club after school.
- Physical Education Curriculum writing/revising with the Cadre of Physical Education Trainers.
- Teen Leadership 2 that was unanimously approved by the BOE and was successfully implemented at both high schools.
- Organized the assembly at Barnard Elementary School with Author, Guy J. Amato presenting his books "UPSIDE RIGHT" and "BUT NOT ALWAYS" for Grade 2 classes The assembly will help the student to increase their awareness of being more physically active and less prone to childhood obesity as well as integration of reading and writing in Physical Education.
- Participation in Jump Rope for Heart and Hoops for Heart Association, Committee Members for Literacy and Numeracy Committees, Field Day Coordinators, Organized fitness runs, monthly dances, promoted the school climate program “Fill Your Bucket”, ACES Program, March Madness Assemblies, Grade 3 Bully Program, Grade 5 Walkathons.
- Established relationship with the Autism Families CONNECTicut (AFC) and the Enfield Autism Support Group.
- Autism Spectrum Disorder at Enfield Street School established “Monthly Fun Runs” outdoor activities such as snow shoeing, snow sculptures, scooter and bicycle program, created a flower and vegetable garden at ESS court yard which included family involvement for care (watering and weeding) during the summer months.
- Adaptive Learning Program (ALP) successful implementation of Physical Education class at Enfield High School.
- Unified Physical Education Class and Sports Team implementation at Fermi High School.
- Girls Intramural Touch Football Program organized by Enrico Fermi PE staff.
- Enfield High School and Fermi High School PE staffs developed and presented Freshmen Workshops on Team Building and Positive School Climate and Environment.
- CAS/CIAC Leadership Conference attended by PE faculty members and twenty students from both high schools.
- CAS/CIAC Sportsmanship Conference attended by PE faculty member and 6 students from Enfield High School.
- Increased purchasing for adaptive equipment at all 3 levels (Elementary, Middle and High School).

2014 – 15 GOALS AND OBJECTIVES

- Continue to improve on CPFA (CT Physical Fitness Assessment) performance scores by working on different areas of the test depending on grade level.
- Finish the Physical Education Curriculum K-12 writing and revising and have it approved by the BOE this spring.
- Begin the Health Curriculum writing and revising this spring.
- Successfully implement the “Pilot” Adaptive Physical Education Course at EHS and look for BOE approval next year.
- Successfully implement the “Pilot” Unified Sports Class and Sports Team at Fermi HS this spring and look for

Enfield Public Schools Budget Proposal 2015-16

BOE approval next year.

- Purchase the appropriate PE Adaptive Equipment this year to meet the needs of the various programs and students throughout the district.
- Continue to support the PE/HE staff with their facilitating and leadership roles in CAS/CIAC Sportsmanship and Leadership Conferences for high school students throughout the state.
- Work with the EHS building committee and establish this spring our needs for new equipment/supplies in the new Cardio and Weight Rooms and Health classrooms of the newly constructed PE facility scheduled to open in the Fall of 2016.
- Continue to support my staff that they receive workshops /training in Autism Spectrum Disorder, Adaptive and Special Education as well as Project Adventure refresher courses/training when needed.

BUDGET COMMENTARY

- Continue to replace worn out circus equipment and the purchase of new Learning Ladders for students. The learning ladder is used to reinforce key vocabulary words from the Dolch and Fry's word list as well as math facts. Grade K students use them to learn colors, letters, shapes and number identification as well.
- We need professional development days/workshop on integrating math and reading/writing into physical education and health. We need money devoted to the purchase of exercise tracking devices such as pedometers and heart rate monitors, for the purpose of collecting data to be analyzed. Elementary and Secondary staff is focusing on the CPFA and improving overall health of each student as indicated in their SLO's and IAGD's.
- Professional development on ways CCSS in literacy and math can be integrated into physical education.

FUTURE NEEDS

- Equipment for grades 3-5 that are developmentally appropriately for these ages.
- Create a healthy living course at the high schools incorporating both physical activities and nutritional information.
- Cardio and Weight room equipment needed at new high school in 2016.
- Equipment for ETLA students for activity days at Alcorn Gym/Fields when hosting other towns/programs.
- Projectors and speakers for the Health classrooms at the high schools.
- Health Curriculum writing and professional development.
- Continued financial support for PA course inspections and staff training at JFK.
- Project Adventure Outdoor Education at JFK if (JFK) remains at that location in the future.

| Function: | | Department: | | | | Activity: | | | | Code: | |
|--------------------------------|--------------------------------|---------------------|------|-----------|------|---------------------|------|-----------|------|-----------|------|
| BOARD OF EDUCATION | | PE/HEALTH EDUCATION | | | | PE/HEALTH EDUCATION | | | | 1007/1008 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE |
| 51 | SALARIES | | | | | | | | | | |
| 13721007 | PE/HEALTH CERTIFIED SALARIES | 1,963,788 | 23 | 1,996,789 | 23 | 2,036,517 | 23 | 2,036,517 | 23 | | |
| | | 1,963,788 | 23 | 1,996,789 | 23 | 2,036,517 | 23 | 2,036,517 | 23 | | |
| 54 | MAINTENANCE/REPAIR | | | | | | | | | | |
| 13721008 | GENERAL ED PE EQUIP REPAIR | 103 | | 1,000 | | 2,000 | | 1,000 | | | |
| | | 103 | | 1,000 | | 2,000 | | 1,000 | | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | | |
| 13721007 | GEN ED HEALTH SUPPLIES | 3,719 | | 4,168 | | 4,468 | | 4,168 | | | |
| 11001008 | ELEM PE/HEALTH INSTRUCTION SUF | 3,980 | | 4,410 | | 4,760 | | 4,410 | | | |
| 12521008 | JFK PE INSTRUCTION SUPPLIES | 1,829 | | 2,200 | | 2,475 | | 2,200 | | | |
| 13001008 | HIGH SCHOOL PE INSTRUCT SUPPLI | 3,287 | | 3,860 | | 4,460 | | 3,860 | | | |
| | | 12,815 | | 14,638 | | 16,163 | | 14,638 | | | |
| TOTAL for: PE/HEALTH EDUCATION | | 1,976,706 | 23 | 2,012,427 | 23 | 2,054,680 | 23 | 2,052,155 | 23 | | |



Reading Department

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- The Secondary Reading Department continues to be an enthusiastic and motivated group who through our "JournalShare" examine the research journals of the International Reading Association and dedicate time and thought to the study of current Literacy-based research and Best Practices. This endeavor positively influences the Reading instruction of Enfield's students in grades 6-12.
- Our participation in local and state-wide organizations and their events (the Connecticut Association for Reading Research: CARR, the Connecticut Reading Association: CRA, and the Greater Hartford Area Council of CRA: GHAC) serve as a catalyst for thoughtful questioning, action research, and reciprocal teaching of key understandings during department meetings and professional development.
- Our department has embraced the rigor and increased expectations of the CT Core Standards through studying the underpinnings of curricular connections to our own disciplinary literacy and the Reading and Writing Standards in History, Science, and Technical Subjects as each department member has been involved in curriculum writing and revision.
- Collaboration of the knowledge and skills of an interdisciplinary team of teachers resulted in a new 6th grade Reading Strategies curriculum. This shared curriculum enables all 6th grade content area teachers and all Secondary Reading Department members to share pedagogy and present a common message to students about successful Reading skills and strategies.
- Common Assessments in vocabulary and comprehension via the Gates-MacGinitie assessment utilizing Performance Plus technology facilitate ease of data gathering, interpretation, and goal setting.

2014 – 15 GOALS AND OBJECTIVES

- Inspired by our "BookStudy" of Nancie Atwell's well-respected "The Reading Zone", the Secondary Reading Department would like to develop our own classroom libraries. Department members will utilize the resources and ideas contained in our department-wide discussion text to select such books.
- The Secondary Reading Department sees a need to:
 - increase our understanding of the STAR Reading assessment and the SBAC reading, writing, and listening claims and targets.
 - serve as resources to middle and high school faculty members in the wake of CT Core Standards necessitating Literacy as a focus for all subject areas.

BUDGET COMMENTARY

- In addition to selecting individual texts for their classrooms, some department members will seek out materials for the Foundational Reading needs of our most significantly delayed students.
- We will also continue to subscribe to Scholastic and Orca magazines as a means of keeping current in instructional trends.

FUTURE NEEDS

- Our department would benefit from:
 - continued professional development in Shared Inquiry for the Strategic level teachers at the middle school and the writing curriculum of the Columbia Teacher's College Reading and Writing Project for all department members.
 - development of a strategic plan to share literacy strategies, data interpretation, and Best Practices with Team teachers at the middle school.

Enfield Public Schools Budget Proposal 2015-16

2013-14 included in the JFK, EHS and FHS budgets

| Function: | | Department: | | Activity: | | | | Code: | | |
|-------------------------------|-----------------------------------|--------------------|------|--------------------|-------------|------------------|-------------|------------------|-------------|------|
| BOARD OF EDUCATION | | READING DEPARTMENT | | READING DEPARTMENT | | | | 1016 | | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 13721016 | READING CERTIFIED SALARIES | - | | <u>2,458,524</u> | <u>29.7</u> | <u>2,416,504</u> | <u>29.7</u> | <u>2,361,504</u> | <u>28.7</u> | |
| | | - | | 2,458,524 | 29.7 | 2,416,504 | 29.7 | 2,361,504 | 28.7 | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 13721016 | SECONDARY READING MATERIALS | - | | 1,028 | | 1,028 | | 1,028 | | |
| 13721016 | SECONDARY READING INSTRUCT SUPPLI | - | | <u>3,813</u> | | <u>3,813</u> | | <u>3,813</u> | | |
| | | - | | 4,841 | | 4,841 | | 4,841 | | |
| TOTAL for: READING DEPARTMENT | | - | | 2,463,365 | 29.7 | 2,421,345 | 29.7 | 2,366,345 | 28.7 | |



Special Education Department

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- EPS Special Education and Pupil Services Department earned the CSDE's highest rating of "Meets Requirements" for compliance indicators identified in the District's Annual Performance Report.
- Counselors, Social Workers, and School Psychologists participated in professional learning focused on: Psychological First Aid; Extended Question, Persuade, Respond (QPR); Attention Deficit Disorders; Oppositional Defiance Disorder; and Conduct Disorders.
- Select Pupil Services Professionals completed Suicide Prevention Training.
- Special Education Teachers continue to acquire professional learning in the areas of: assistive technology; specialized instruction for reading, writing, and math; and strategies for promoting self-regulation.
- Speech and Language Pathologists received training related to developing communication skills in the areas of vocabulary development, apraxia, English Language Learners, and the language needs of older students.
- EPS in-district capacity to provide highly specialized services was significantly strengthened as professional staff acquired National Assistive Technology Professional Certification and Board Certified Behavior Analyst Certification.

2014 – 15 GOALS AND OBJECTIVES

- Increase student achievement in the areas of reading, writing, and mathematics.
 - Provide instructional staff and specialists with meaningful and relevant professional learning to improve teaching and learning.
 - Provide instructional staff, specialists, and students with current instructional resources to promote and support teaching and learning.
 - Provide instructional staff and specialists with current assessment tools to ensure effective progress monitoring of student achievement.
 - Engage in effective communication with families to promote and reinforce student learning.
 - Provide instructional staff, specialists, and students with current technology and software to improve and enhance teaching and learning.
- Increase student performance in the areas of social, emotional, and behavioral functioning.
 - Provide instructional staff and specialists with meaningful and relevant professional learning to improve student functioning and well-being.
 - Provide instructional staff, specialists, and students with current instructional resources to promote and support skill development in the social, emotional, and behavioral areas.
 - Provide instructional staff and specialists with current assessment tools to ensure effective progress monitoring of student achievement.
 - Engage in effective communication with families to promote and reinforce student learning and well-being.
- Increase preschoolers' achievement in the personal-social, physical, cognitive, and creative expression domains.
 - Provide instructional staff and specialists with meaningful and relevant professional learning to improve teaching and learning.
 - Provide instructional staff, specialists, and students with current instructional resources to promote and support teaching and learning.
 - Provide instructional staff and specialists with current assessment tools to ensure effective progress monitoring of student achievement.
 - Engage in effective communication with families to promote and reinforce student learning and well-being.
 - Provide technology and software to instructional staff, specialists, and students to improve and enhance teaching and learning.

BUDGET COMMENTARY

- Professional Services/ETLA Student Stipends: Reduced amount reflects decrease in enrollment.
- SPED Professional Services: 2014 Actual Expenditure was \$122,098. Includes independent evaluations, psychiatric consultations, medical advisor stipend, BCBA/ABA consultation. Proposed amount reflects increased student need for BCBA/ABA consultation services and a 3% increase in agency fees.
- SPED OT/PT Agency Services: Includes regular and Extended School Year services. Decrease reflects the reduction of one agency service.
- SPED Legal Professional Services: Increase 2015 Approved Budget amount due to projected needs.
- SPED Transportation Summer School: 2014 Actual Expenditure was \$104,035. Smyth Bus projects a 2% increase for all transportation.
- SPED Transportation: 2014 Actual Expenditure was \$1,431,195. Smyth Bus projects a 2% increase for all transportation.
- SPED Transportation Extra Runs: 2014 Actual expenditure was \$132,559. Includes additional time for bus runs that exceed regular contract hours. Added a 2% increase to 2014 Actual Expenditure.
- SPED Tuition Public/Magnet: Added a 3% increase to 2015 Approved Budget amount.
- USD Hospitalization: maintain 2015 approved budget amount.
- SPED Tuition Private Institution: Includes outplacements determined by State Agency (DCF, Court) and Local Agency (EPS). 2015 preliminary expenditure estimate is \$508,234. Added a 3% increase to 2015 preliminary expenditure estimate.
- SPED Instructional Supply General: Increase 2015 Approved Budget of \$15,000 to \$30,000 due to need for required updated psychoeducational testing materials, specialized instruction materials for reading, and materials for Grade 3-5 PAL class.
- 2015/16: 1.0 Special Education Teacher for Grades 3-5 Primary Adaptive Learning (PAL) class
- 2015/16: 1.0 Social Worker for Grades K-2 Educational Counseling Program (ECP) and primary grade schools.
- 2015/16: 1.0 Coordinator for Early Learning Academy and Magnet Schools IEP/504 case management
- 2015/16: 1.0 Special Education Resource Teacher for Parkman School
- 2015/16: IEP Direct Program to align with CSDE Data Systems, Magnet Schools, and Outplacement Facilities
- 2015/16: Additional three work days for Secondary Counselors during the summer
- 2015/16: Two Elementary Counselors for the Primary Grade Levels

FUTURE NEEDS

- Pupil Services Coordinator to assist with magnet school and out placement PPT's and 504's, district case management, departmental consultation and program supervision, and state and federal compliance and initiatives.
- Update laptop and iPad technology for resource and special programs.
- Professional Development opportunities in the area of specialized reading instruction for special education teachers and speech and language pathologists.

Enfield Public Schools Budget Proposal 2015-16

Function: BOARD OF EDUCATION Department: SPECIAL EDUCATION Activity: SPECIAL EDUCATION Code: 1200-1500

| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
|------------------------------|---------------------------------|------------------|-----------|------------------|-----------|------------------|-----------|------------------|-----------|------|------|
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE |
| 51 | SALARIES | | | | | | | | | | |
| 17011200 | SALARY CO SPED ADMINISTRATION | 256,062 | 2 | 261,184 | 2 | 375,102 | 3 | 265,102 | 2 | | |
| 17011231 | SALARY SPED CERTIFIED STAFF | 5,424,171 | 66.1 | 5,575,524 | 70.15 | 5,973,515 | 73.15 | 5,688,515 | 70.15 | | |
| 17011200 | SALARY SPED NON-CERTIFIED STAFF | <u>2,122,997</u> | <u>92</u> | <u>1,992,838</u> | <u>93</u> | <u>2,304,469</u> | <u>98</u> | <u>2,258,469</u> | <u>94</u> | | |
| | | 7,803,230 | 160.1 | 7,829,546 | 165.15 | 8,653,086 | 174.15 | 8,212,086 | 166.15 | | |
| 53 | PROFESSIONAL SERVICES | | | | | | | | | | |
| 15101200 | PROFESSIONAL SRVCS/STUDENTS | 9,209 | | 7,500 | | 7,000 | | 7,000 | | | |
| 15102140 | SPED PROFESSIONAL SERVICES | 122,098 | | 97,000 | | 187,000 | | 187,000 | | | |
| 15102151 | SPED AUDIOLOGICAL PROF SERV | 10,872 | | 7,500 | | 7,500 | | 7,500 | | | |
| 15102114 | SPED OCCUP THER/PHYSIC THERA | 63,791 | | 120,000 | | 85,000 | | 85,000 | | | |
| 17011200 | SPED LEGAL PROF SERVICES | <u>32,676</u> | | <u>50,000</u> | | <u>70,000</u> | | <u>70,000</u> | | | |
| | | 238,646 | | 282,000 | | 356,500 | | 356,500 | | | |
| 54 | MAINTENANCE/REPAIR | | | | | | | | | | |
| 15101200 | SPED EQUIP REPAIR/MAINT | - | | 750 | | - | | - | | | |
| | | - | | 750 | | - | | - | | | |
| 55 | OTHER PURCHASED SERVICES | | | | | | | | | | |
| 14002705 | SPED TRANSPORT SUMMER SCH | 103,021 | | 105,575 | | 106,116 | | 106,116 | | | |
| 15102700 | SPED TRANSPORTATION | 1,431,195 | | 1,385,083 | | 1,459,819 | | 1,459,819 | | | |
| 15102701 | SPED TRANSPORTATION EXTRA RUNS | 132,559 | | 184,233 | | 135,210 | | 135,210 | | | |
| 15101201 | SPED TUITION PUBLIC/MAGNET | 381,538 | | 565,000 | | 565,000 | | 550,000 | | | |
| 15101202 | USD/HOSPITALIZATION | 53,545 | | 85,000 | | 85,000 | | 85,000 | | | |
| 16001200 | SPED TUITION PRIVATE INSTITUTE | 568,495 | | 470,400 | | 523,481 | | 497,481 | | | |
| 15101200 | SPED TRAVEL EXPENSES | <u>6,748</u> | | <u>10,000</u> | | <u>10,000</u> | | <u>10,000</u> | | | |
| | | 2,677,101 | | 2,805,291 | | 2,884,626 | | 2,843,626 | | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | | |
| 15101200 | SPED INSTRUCT SUPPLY GENERAL | 28,513 | | 15,000 | | 30,000 | | 20,000 | | | |
| 15101200 | SPED OFFICE SUPPLIES | <u>1,526</u> | | <u>1,700</u> | | <u>1,700</u> | | <u>1,700</u> | | | |
| | | 30,039 | | 16,700 | | 31,700 | | 21,700 | | | |
| 57 | PROPERTY | | | | | | | | | | |
| 15101200 | SPED NEW EQUIPMENT | <u>5,685</u> | | <u>15,000</u> | | <u>15,000</u> | | <u>15,000</u> | | | |
| | | 5,685 | | 15,000 | | 15,000 | | 15,000 | | | |
| TOTAL for: SPECIAL EDUCATION | | 10,754,701 | 160.1 | 10,949,287 | 165.15 | 11,940,912 | 174.15 | 11,448,912 | 166.15 | | |



Technology Education Department

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Received an Ingenuity Grant from 3M in the amount of \$20,000 to create the interdisciplinary STEAM Design class. The grant provided funding for:
 - Curriculum Writing
 - Robotics Equipment
 - Classroom Equipment
 - Supplies for student projects
- Received the Carl Perkins Innovation Grant from the state of Connecticut in the amount of \$33,579. The grant provided funding for:
 - 1 – 36" x 24" CNC laser cutter/engraver
 - 5 – Laser 3D Printers
 - Onsite training for teachers and students in the use of the equipment.
- Implemented the PLTW Principles of Engineering Curriculum. This course is the second course in the PLTW engineering sequence.
- Participated in a two week, 80 hour, training at University of New Haven to become certified for the PLTW Civil Engineering and Architecture course. This course is the third PLTW engineering course the department has added.
- The department formed a partnership with ACC to begin an advanced manufacturing program at JFK.
- Revised the 7th and 8th grade curriculum to incorporate advanced manufacturing. Additionally, 8th grade curriculum was revised to incorporate electronics and computer programming to better prepare students for advanced high school coursework and future careers.
- The Automotive Department earned \$16,000 for their activity account off of \$58,000 billed in parts. This money paid for all of the programs tools and instructional supplies.
- Attended a one-week summer externship at ACC to learn about advanced manufacturing and post-secondary education and training opportunities.

2014 – 15 GOALS AND OBJECTIVES

- Implement and refine the STEAM design curriculum at EHS and FHS.
- Incorporate the Innovation Grant equipment into the Materials Processing, Metal Technology, Electronics, STEAM Design, and Wood Technology curriculum.
- Train all High school and Middle school teachers and manufacturing/design students on the use of the CNC and additive manufacturing technology.
- Implement the Advanced Manufacturing Partnership with ACC at JFK.
- Plan for the expansion of the Advanced Manufacturing program to the High School in 2016.
- Implement the Civil Engineering and Architecture Curriculum at EHS and FHS.
- Have three teachers participate in a 1-2 week Advanced Manufacturing Externship at ACC.
- Substantially revise the Materials Processing, and Robotics curriculum to incorporate more advanced manufacturing technology. Additionally, incorporate computer programming and machine sensing into the Robotics curriculum.

BUDGET COMMENTARY

- The requested amount for HIGH SCHOOL EQUIPMENT was increased by \$5000 to \$14,000 to provide for equipment for the consolidated high school that will not be provided through FFE. Examples include power supplies and measuring equipment for Robotics, Electronics and Engineering Courses. Portable power tools for the Wood Technology and Home repair. In addition, \$2,400 would be allocated to purchase six off-domain Windows laptops for use in the STEAM Design class. These computers would not connect to the network and would have administrative rights so students can download and experiment with open source software as part of their design projects.

Enfield Public Schools Budget Proposal 2015-16

FUTURE NEEDS

- Professional development funds to send one teacher to PLTW Core Training Institute for Engineering Design and Development or Digital Electronics. This would complete the four course sequence needed to become a PLTW certified school system. Approximate cost: \$5,800.
- Additional, windows based mobile computer technology for use in project design, modeling, and analysis.

| Function: | | Department: | | | | Activity: | | | | Code: |
|--------------------------------------|--------------------------------|--------------------|-----------|----------------|-----------|--------------------|-----------|----------------|-----------|-----------|
| BOARD OF EDUCATION | | TECH/VOCATIONAL ED | | | | TECH/VOCATIONAL ED | | | | 1010-1015 |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| | HS VOC TEC ADV/DIRECTORS | 2,111 | | - | | - | | - | | |
| 13001010 | TECH/VOC CERTIFIED SALARIES | <u>620,860</u> | <u>11</u> | <u>728,474</u> | <u>11</u> | <u>732,046</u> | <u>11</u> | <u>732,046</u> | <u>11</u> | |
| | | 622,971 | 11 | 728,474 | 11 | 732,046 | 11 | 732,046 | 11 | |
| 54 | MAINTENANCE/REPAIR | | | | | | | | | |
| 13721010 | GEN ED IND TECH EQUIP REPAIR | <u>6,087</u> | | <u>6,500</u> | | <u>6,500</u> | | <u>6,500</u> | | |
| | | 6,087 | | 6,500 | | 6,500 | | 6,500 | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 12521010 | JFK TECH ED INSTRUCT SUPPLIES | 5,950 | | 7,000 | | 7,000 | | 7,000 | | |
| 13611010 | EHS TECH ED INSTR SUPPLIES | 3,903 | | 5,000 | | 5,000 | | 5,000 | | |
| 13611015 | EHS VO-ED INSTRUCT SUPPLIES | 7,772 | | 9,000 | | 9,000 | | 9,000 | | |
| 13621010 | FHS TECH ED INSTRUCT SUPPLIES | 6,921 | | 6,986 | | 6,986 | | 6,986 | | |
| 13621015 | FHS VOCATIONAL ED INSTRUC SUPP | <u>7,142</u> | | <u>8,150</u> | | <u>8,150</u> | | <u>8,150</u> | | |
| | | 31,688 | | 36,136 | | 36,136 | | 36,136 | | |
| 57 | PROPERTY | | | | | | | | | |
| 13001015 | HIGHSCH VOED EQUIPMENT | <u>5,003</u> | | <u>9,000</u> | | <u>14,000</u> | | <u>9,000</u> | | |
| | | 5,003 | | 9,000 | | 14,000 | | 9,000 | | |
| TOTAL for: TECH/VOCATIONAL ED | | 665,749 | 11 | 780,110 | 11 | 788,682 | 11 | 783,682 | 11 | |



Visual Arts Department

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- **High School Visual Arts Department**
 - 11 High school seniors transitioned to college to pursue visual arts studies, majoring in visual arts programs
 - 3 Graduating high school seniors received The Dr. Robert J. Foley Scholarship sponsored by Enfield's Visual Arts Department Faculty totaling \$2,500.00
 - 4 High school students received Connecticut Association of Schools Awards
 - 2 High school seniors exhibited at the Congressional Arts Exhibit at the Connecticut State Capital
 - 9 College admission representatives reviewed student portfolios (parents present)
 - 11 secondary students received Scholastic Arts Awards (State juried Exhibition)
 - 9 High school seniors received Annual Arts Festival Scholarships from by the Enfield's Woman's Club totaling \$20,000.00
 - 11 High school students exhibited portfolios at the 48th Annual Arts Festival sponsored by The Enfield Women's Club
 - 60 High school visual arts students participated in an educational field trip to Smith College Museum of Art, Northampton MA
 - High school visual arts department received Grant for Desk top 3-D Printer and I-pads
 - 30 High school visual arts students participated in an educational field trip to George Vincent Smith Museum of Art, Springfield MA
 - High school visual arts students collaborated with Personal Finance Class in creating a mock art auction
- **Middle School Visual Arts Department**
 - Middle school visual arts teachers developed and implemented interdisciplinary social studies units of studies
 - Middle school visual arts students displayed performances at the University of Hartford Gallery
 - Middle school visual arts teachers established a Beautification Committee to support Rachel's Challenge Road to Success
 - Middle school visual arts teachers received the EFFE Grant for Public Art Murals
 - Middle school visual arts students participated in the Cornell University Department of Ornithology 's Citizen Science Project and Art and Photo Contest
 - Middle school visual arts teachers created a Prezi showcasing student performances
 - Middle school visual arts students designed JFK Year Book Cover
 - Middle school students participated in the Towns Annual Kevin Barmak Soccer Tournament Design Contest
- **Elementary Visual Arts Department**
 - Elementary/ high school Math Initiative Collaboration (Rekenreks)
 - 18 Elementary students received Annual Fire Prevention Poster Awards
 - 1 Elementary student was awarded the Connecticut State Fire Prevention Poster Award
 - Elementary and secondary visual arts students participated at Enfield's Family Day and the Town of Enfield's Fourth of July Celebration, on the green creating chalk drawings and painting faces
 - Elementary schools host "Arts Nights" these evening events provide students and families a time to view exhibited student performances and meet their visual arts teacher
 - Enfield's students participate in the Festival of Trees sponsored by Enfield's Cultural Arts Commission Enfield's Public Library
 - Elementary visual art student's shared performances with the public on Enfield's Twitter and on Channel 3 WFSB Cool Schools Program
 - Elementary visual department participated in "Crayons for Cancer"
 - Elementary visual arts teachers collaborated with Grade 5 teachers to produce a science curriculum project

Enfield Public Schools Budget Proposal 2015-16

- Elementary visual arts students participated in exhibiting student performances at Barnes N' Noble's Book Fair
- Elementary Grade 5 visual arts students took the role of activists in the Project Save the Elephants

2014 – 15 GOALS AND OBJECTIVES

- To provide all students with a standard based comprehensive visual arts experience, one that inspires students and develops innovation in the creative process, from concept to performance. The visual arts curriculum guides students to understand individuality as a form of communication, an effective instrument in contributing to society. The creative process respects history and cultures while utilizing contemporary skills, techniques and processes. Ultimately the creative experience has the potential to affect the quality of the community as well as one's life.
 - Implement K-12 Visual Arts District Determined Rubrics (DDR)
 - Implement Departmental K-12 SLO/IAGD's
 - Implement K-12 Visual Arts District Determined Measures (DDM)
 - Developed and Implemented K-12 Departmental Lesson Plan Format (KUD)
 - K-12 STEAM inter -disciplinary curriculum development discussion
 - Develop 21C High School Visual Arts Courses
 - Develop Curriculum Map of High School Visual Arts Courses (2-D, 3-D, Digital Media)
 - Track and Document Gifted and Talented Students Grade 6-12
 - Summer Curriculum Development STEAM Integration (Learner Outcomes/Assessments)
 - STEAM Grant Integrating Visual Arts and Technology

BUDGET COMMENTARY

- High School Instructional Supply Accounts proposed increase reflects instructional supplies to support the implementation of the STEAM Curriculum.
- The proposed budget request for 2016 reflects increases by grade levels listed below:
 - **Elementary**- 12,800.00 (4 kilns/equipment)
 - **Middle School**- 3,200.00 (1 kilns/equipment)
 - **High School**- 960.00 (3-D printing material) (\$40.00/ 24 spools)

FUTURE NEEDS

- Re-Establish 3-Dimensional Visual Arts Clay Curriculum Grades K-8
 - **Elementary** Primary/Intermediate Grades K-5
 - Four Top Loading Kilns/Kiln Equipment
 - **Middle School** Grades 6-8
 - One Top Loading Kiln/Kiln Equipment
 - **High School** Grades 9-12 STEAM/Visual Arts Technology Curriculum
 - Equipment and Materials to support STEAM Curriculum

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | Activity: | | Code: | | | | |
|-------------------------------|--------------------------------|----------------|-----------|----------------|-----------|----------------|-----------|----------------|-----------|------|
| BOARD OF EDUCATION | | VISUAL ARTS | | VISUAL ARTS | | 1002 | | | | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 13721002 | VISUAL ARTS CERTIFIED SALARIES | <u>890,803</u> | <u>13</u> | <u>956,109</u> | <u>13</u> | <u>953,247</u> | <u>14</u> | <u>898,247</u> | <u>13</u> | |
| | | 890,803 | 13 | 956,109 | 13 | 953,247 | 14 | 898,247 | 13 | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 11001002 | ELEM ART INSTRUCTIONAL SUPPL | 7,180 | | 7,700 | | 7,700 | | 7,700 | | |
| 12521002 | JFK ART INSTR SUPPLIES | 6,500 | | 5,000 | | 5,000 | | 5,000 | | |
| 13611002 | EHS ART INSTR SUPPLIES | 5,434 | | 5,000 | | 5,000 | | 5,000 | | |
| 13621002 | FHS ART INSTRUCTIONAL SUPPLIE | <u>6,262</u> | | <u>6,316</u> | | <u>7,276</u> | | <u>6,316</u> | | |
| | | 25,376 | | 24,016 | | 24,976 | | 24,016 | | |
| 57 | PROPERTY | | | | | | | | | |
| 13721002 | ART EQUIPMENT | <u>-</u> | | <u>500</u> | | <u>17,745</u> | | <u>500</u> | | |
| | | - | | 500 | | 17,745 | | 500 | | |
| TOTAL for: VISUAL ARTS | | 916,179 | 13 | 980,625 | 13 | 995,968 | 14 | 922,763 | 13 | |



Curriculum / Professional Development

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- The 2013-2014 school year saw the initial steps to implement a new writing program for students in grades K-5. As the district has not had a consistent writing curriculum across elementary schools for nearly a decade, this was a crucial step to undertake. The highly regarded Calkins model was chosen after reviewing three programs. Principals and literacy consultants attended a Teachers College(TC)training session in New York, representative from TC came to Enfield to rollout the program and Enfield applied and was granted status as a TC network school. As the elementary writing program is highly regarded, the middle school teachers asked to adopt the same program. This request was granted.
- The LEGO Building Tomorrow Program was introduced in grades K, 2, and 4. Students are interacting with the product once per week for one hour. Plans were created to expand the program to grades 1, 3, 5 in 2014-15. A very successful celebration was held at Whitney School on May 22, 2014 with nearly 300 parents in attendance.
- Middle school technology education and education technology was revised. A strong partnership with Asnuntuck Community College was established to introduce students to industry standard technology including Solidworks. 3-D modeling and printing were added to the curriculum. SCRATCH and ALICE computer programming was introduced to grade 6 students and now serve as the starting point for the computer programming strand in grades 6-12.
- In addition, the district received a \$20,000 grant to create a new interdisciplinary course called STEAM Design. The curriculum was written and the grant paid for materials. The district also wrote a Carl Perkins grant that brought additional funds, \$35,000, to the tech ed department in the high schools which allows students to experience new technology in materials processing.
- The district wrote and received the State Technology grant for \$105,000 which added 25 MacBook Airs to the elementary schools and 50 MacBook Airs to the middle school allowing schools to complete testing within the twelve week window.
- Enfield increased its participation in the Advanced Placement program and was recognized as an AP Honor Roll School. Enrollment continues to climb in the AP Program. Successfully implemented a data warehouse, Performance Plus, and expanded use to five curricular areas in all schools.

2014 – 15 GOALS AND OBJECTIVES

- Support second year of the Calkins writing program K-8 implementation with appropriate professional learning opportunities from CREC and Teachers' College.
- Successfully implement year two of the elementary LEGO Building Tomorrow Project (BTP) and seek additional ways to partner with LEGO to benefit students.
- Establish new partnerships for middle school students.
- Create an Innovation Lab at JFK to implement interdisciplinary project-based learning.
- Support ninth grade Algebra I students through the establishment of a Student Success Academy -Algebra which allows students to recover unit credit by attending 10 hours of instruction on a Saturday or weekday.
- Expand access to graphing technologies in the classroom to increase student engagement and understanding of linear and non-linear equations.
- Implement the STEAM Design course with a demonstration of student learning scheduled for June 2015.
- Evaluate the professional learning opportunities offered throughout the district by examining teacher responses to the professional learning surveys and creating opportunities that respond to teachers' needs.
- Increase the freshman passing rates for English 9 and Algebra I

BUDGET COMMENTARY

- This budget reflects the on-going implementation with necessary purchases and professional learning to support

Enfield Public Schools Budget Proposal 2015-16

initiatives started over the last two years including the Great Books program to non-fiction areas, the Calkins writing program, the LEGO partnership, expansion of the Advanced Placement program, expansion of Springboard Math program at the middle school level from grade 7 to grade 6-8, increased interdisciplinary learning opportunities and expansion of the Student Success Academy to include a blended-learning option for high school students. Monies have been included for the revision of the Social Studies curriculum and resources based on the release of the State framework for the Social Studies. Purchases include textbooks and appropriate resources for grade 11 US History and Grades 6-7 world regions.

FUTURE NEEDS

- Resources to personalize learning for students including competency-based certifications at the high school level. Revision of the SCIENCE curriculum with the appropriate resources. New high school schedule to accommodate students required to earn more credits based on current legislation. New high school elective courses to appropriately engage high school students in STEAM related fields.

| Function: | Department: | Activity: | Code: | | | | | | | | | | |
|-----------------------|----------------------------------|------------|-------|----------------|----------|---------------|----------|----------------|----------|----------------|----------|------|------|
| BOARD OF EDUCATION | CURRICULUM | CURRICULUM | 3220 | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE |
| 51 | SALARIES | | | | | | | | | | | | |
| 17302200 | CURRICULUM ADMINISTRATION | | | 331,437 | 3 | 381,363 | 3 | 389,859 | 3 | 389,859 | 3 | | |
| 13722200 | SALARY STUDENT SUPP ACADEMY | | | 20,365 | | 30,915 | | 47,896 | | 47,896 | | | |
| 11001011 | SALARY EMENTARY MATH | | | 736,552 | 9.5 | - | | - | | - | | | |
| 11001016 | SALARY ELEMENTARY READING | | | 1,315,795 | 15.5 | - | | - | | - | | | |
| 17302420 | CURRICULUM NON-CERTIFIED SALARII | | | <u>57,821</u> | <u>1</u> | <u>75,774</u> | <u>2</u> | <u>80,557</u> | <u>2</u> | <u>80,557</u> | <u>2</u> | | |
| | | | | 2,461,970 | 29 | 488,052 | 5 | 518,312 | 5 | 518,312 | 5 | | |
| 53 | PROFESSIONAL SERVICES | | | | | | | | | | | | |
| 13722210 | PROF DEVLPMNT DISTRICTWIDE | | | 88,485 | | 157,600 | | 142,030 | | 142,030 | | | |
| 13722213 | HR TEACHER EVAL PROF SERVICES | | | 5,000 | | 7,500 | | - | | - | | | |
| 13722400 | ADMINISTRATION PROF DEVELOP | | | 11,616 | | 12,000 | | 12,000 | | 12,000 | | | |
| 13722800 | NON CERTIFIED WORKSHOP/CONF PD | | | <u>2,580</u> | | <u>6,500</u> | | <u>6,500</u> | | <u>6,500</u> | | | |
| | | | | 107,681 | | 183,600 | | 160,530 | | 160,530 | | | |
| 55 | OTHER PURCHASED SERVICES | | | | | | | | | | | | |
| 11001001 | GENERAL ADM - PRINTING | | | <u>19,480</u> | | <u>16,000</u> | | <u>17,000</u> | | <u>16,000</u> | | | |
| | | | | 19,480 | | 16,000 | | 17,000 | | 16,000 | | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | | | | |
| 13721001 | GENERAL ED SUPPLIES | | | 36,075 | | 32,800 | | 22,300 | | 22,300 | | | |
| 13722210 | CURRICULUM GENERAL SUPPLIES | | | 22,816 | | 104,100 | | 83,500 | | 83,500 | | | |
| 11001001 | ELEM INSTRUCTIONAL SUPPLIES | | | 75,947 | | 100,783 | | 100,783 | | 100,783 | | | |
| 13721001 | GEN ED TEXTBOOKS | | | <u>106,661</u> | | <u>90,000</u> | | <u>155,345</u> | | <u>155,345</u> | | | |
| | | | | 241,499 | | 327,683 | | 361,928 | | 361,928 | | | |
| TOTAL for: CURRICULUM | | | | 2,830,629 | 29 | 1,015,335 | 5 | 1,057,770 | 5 | 1,056,770 | 5 | | |



District-wide Administration

BUDGET COMMENTARY 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

- Secured a large grant for laptop computers and successfully administered the online Smarter Balance Consortium Assessment field test to all students in grades 3 through 8 and grade 11
- The groundbreaking ceremony took place at Enfield High School symbolizing the change from planning to action.
- The rapid notification School Messenger initiative has provided a vehicle to reach all students and staff via phone, text and email within 8-15 minutes. To date 160 messages creating 289,913 phone calls have been sent.
- The district twitter account surpassed the 1000 follower mark reaching a high of 1677
- EPS Facebook presence has grown to 1296 friends
- The School Security Officer program was implemented in all Enfield schools

2014 – 15 GOALS AND OBJECTIVES

- To develop and deliver a rigorous curriculum, provide high quality professional learning opportunities that build teacher capacity for the implementation of highly effective research based strategies, and engage in the close analysis of student performance data to guide instructional decisions.
- To ensure the learning environment of the Enfield Public Schools in partnership with the community is a safe, secure, and welcoming culture that meets the social and emotional needs of all students and their families.
- To integrate state of the art educational technology and programs that will enhance student learning experiences and foster independent acquisition of skills and knowledge.
- To institute a system of attracting, retaining, developing and managing educator performance systems to ensure Enfield's educators are continuously improving.
- To engage town government, community and business partners to support and promote the Enfield Public Schools.

BUDGET COMMENTARY

- The responsibilities of District-wide Administration include the broad areas of the Office of the Superintendent, Deputy Superintendent, Chief Education Technology Officer, Information Technology, Head Start and Adult Education. The program structure of the school system indicates specific responsibilities for general district-wide administration in the areas of contractual obligation, legal responsibilities, postage, and school to career counseling and other district operations:
- The Information Technology Partnership Committee (ITPC) agreement established a joint Information Technology Department between the Town of Enfield and the Enfield Public Schools in the fall of 2007. The primary responsibility of the ITPC is to establish policies and standards to ensure the Town's and the School District's technological needs are being met through various solutions utilizing a balanced allocation of resources. Additionally the ITPC is responsible to rank and prioritized budget requests for the Town and EPS annual budget cycles.

FUTURE NEEDS

- Comprehensive independent review of the five year old Information Technology Partnership Committee (ITPC) agreement between the Town of Enfield and the Enfield Public Schools.
- Review/expansion of the responsibilities of the Chief Education Technology Officer to include duties related to instructional technology, public relations/marketing and serving as a complementary personal evaluator.
- Creation of an early education center along with the expansion of the capacity of the Head Start program.

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | Activity: | | | | Code: |
|---|--------------------------------|------------------------------|------|-----------|------|------------------------------|------|-----------|------|-----------|
| BOARD OF EDUCATION | | DISTRICT WIDE ADMINISTRATION | | | | DISTRICT WIDE ADMINISTRATION | | | | 2200-0000 |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE |
| | | | | | | | | | | FTE |
| 51 | SALARIES | | | | | | | | | |
| 18501001 | HEAD START SALARIES | 172,264 | | 147,951 | | 153,055 | | 153,055 | | |
| 13801001 | SCHOOL TO CAREER SALARIES | 65,109 | 2 | | | | | | | |
| 13801001 | SCHOOL PARTNER/MENTOR SALARIES | 36,314 | 1 | | | | | | | |
| 16402300 | ADULT ED COSTS | 71,919 | 0.5 | 111,827 | 1.84 | 114,064 | 1.6 | 114,064 | 1.6 | |
| 16002130 | NON-PUBLIC NURSING SALARIES | 41,912 | 1 | | | | | | | |
| 17002305 | SUPERINTENDENT SALARY | 192,400 | 1 | 205,400 | 1 | 208,718 | 1 | 208,718 | 1 | |
| 17002306 | DEPUTY SUPERINTENDENT SALARY | 152,116 | 1 | 155,158 | 1 | 158,261 | 1 | 158,261 | 1 | |
| 17002300 | ADMIN NON-CERTIFIED SALARIES | 108,722 | 2 | 110,897 | 2 | 113,115 | 2 | 113,115 | 2 | |
| 17002300 | ATTENDANCE OFFICER/SECURITY | 26,311 | 0.5 | 29,023 | 0.5 | 59,608 | 1.5 | 59,608 | 1.5 | |
| 17302300 | TECHNOLOGY SALARIES | 124,403 | 2 | 126,891 | 2 | 129,429 | 2 | 129,429 | 2 | |
| 17002300 | BOARD CLERK | 11,362 | | 12,146 | | 11,256 | | 11,256 | | |
| 13721001 | LONGEVITY/SEPERATION PAY | 87,093 | | 45,066 | | 48,066 | | 48,066 | | |
| | | 1,089,925 | 11 | 944,359 | 8.34 | 995,572 | 9.1 | 995,572 | 9.1 | |
| 53 | PROFESSIONAL SERVICES | | | | | | | | | |
| 17002300 | GEN ADMIN PROF SERVI/CONTRACT | 451,907 | | 60,000 | | 60,000 | | 60,000 | | |
| 13722700 | TRANSPORATION PROF SRV STUDE | 30,600 | | | | | | | | |
| 17002300 | GENERAL ADMIN - LEGAL | 58,649 | | 45,000 | | 60,000 | | 60,000 | | |
| | | 541,156 | | 105,000 | | 120,000 | | 120,000 | | |
| 54 | MAINTENANCE/REPAIR | | | | | | | | | |
| 13722600 | INSTRUCTIONAL EQUIP MAINT/REPA | 4,677 | | 10,000 | | 10,000 | | 10,000 | | |
| | | 4,677 | | 10,000 | | 10,000 | | 10,000 | | |
| 55 | OTHER PURCHASED SERVICES | | | | | | | | | |
| 17002300 | GENERAL ADMIN - POSTAGE | 30,345 | | 35,000 | | 35,000 | | 35,000 | | |
| 13722400 | ADMINISTRATION PRINTING/REPRO | 2,556 | | 5,000 | | 5,000 | | 5,000 | | |
| 13722400 | ADMINISTRATION TRAVEL EXPENSE | 2,108 | | 2,100 | | 2,100 | | 2,100 | | |
| 17002300 | GENERAL NON-CERT MILEAGE | 1,333 | | - | | 1,000 | | 1,000 | | |
| | | 36,342 | | 42,100 | | 43,100 | | 43,100 | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | |
| 17002300 | GENERAL ADMIN - GEN SUPPLIES | 19,901 | | 20,000 | | 20,000 | | 20,000 | | |
| 13722300 | GENERAL ADMIN OFFICE SUPPLIES | 13,929 | | 12,000 | | 12,000 | | 12,000 | | |
| 15502800 | ITPC | 895,713 | | 585,797 | | 2,034,798 | | 2,034,798 | | |
| 17002300 | TECHNOLOGY SUPPLIES | 34,869 | | 50,500 | | 50,500 | | 50,500 | | |
| | SECURITY SUPPLIES | | | | | 114,700 | | - | | |
| | FUND TRANSFER ADJUSTMENT | | | (125,000) | | | | | | |
| 13722650 | VECHICLE -GASOLINE | 1,152 | | 1,500 | | 1,500 | | 1,500 | | |
| | | 965,564 | | 544,797 | | 2,233,498 | | 2,118,798 | | |
| 58 | OTHER OBJECTS | | | | | | | | | |
| 17002300 | GENERAL ADMIN - DUES/FEES | 30,123 | | 10,000 | | 10,000 | | 10,000 | | |
| 17002300 | GENERAL ADMIN - GRADUATION | 1,000 | | 1,000 | | 1,000 | | 1,000 | | |
| | | 31,123 | | 11,000 | | 11,000 | | 11,000 | | |
| TOTAL for: DISTRICT WIDE ADMINISTRATION | | 2,668,787 | 11 | 1,657,256 | 8.34 | 3,413,170 | 9.1 | 3,298,470 | 9.1 | |

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | Activity: | | | | Code: | |
|----------------------|-------------------------------|------------------|------|------------------|------|------------------|------|------------------|------|-------|------|
| BOARD OF EDUCATION | | NUTRITION | | | | NUTRITION | | | | 3100 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE |
| 53 | PROFESSIONAL SERVICES | | | | | | | | | | |
| 17503100 | NUTRITION PROF SERVI/CONTRACT | <u>(195,000)</u> | | <u>(195,000)</u> | | <u>(195,000)</u> | | <u>(195,000)</u> | | | |
| | | <u>(195,000)</u> | | <u>(195,000)</u> | | <u>(195,000)</u> | | <u>(195,000)</u> | | | |
| TOTAL for: NUTRITION | | (195,000) | | (195,000) | | (195,000) | | (195,000) | | | |



District-wide Instruction

Budget Commentary 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

Implementation of Full Day Kindergarten.

Hosted two visiting delegations of educators from South Korea

Superintendent visited LEGO headquarters in Billund, Denmark and toured the manufacturing operation and meet with LEGO Foundation leaders and the research division team studying our partnership.

BUZZ Robotics World Championship Semi-finalist

2014 – 15 GOALS AND OBJECTIVES

To develop and deliver a rigorous curriculum, provide high quality professional learning opportunities that build teacher capacity for the implementation of highly effective research based strategies, and engage in the close analysis of student performance data to guide instructional decisions.

To ensure the learning environment of the Enfield Public Schools in partnership with the community is a safe, secure, and welcoming culture that meets the social and emotional needs of all students and their families.

To integrate state of the art educational technology and programs that will enhance student learning experiences and foster independent acquisition of skills and knowledge.

To institute a system of attracting, retaining, developing and managing educator performance systems to ensure Enfield's educators are continuously improving.

To engage town government, community and business partners to support and promote the Enfield Public Schools.

BUDGET COMMENTARY

The responsibilities of District-wide Instruction include an aggregation of a variety of instructional and contractual budgetary obligations which are not specific to other areas covered in the spending plan. Including magnet and vocational school tuition, system-wide substitutes, lunch room aides, elementary nursing, elementary guidance, high school in-school suspension, district-wide expulsion program and district-wide supplies (paper).

The new initiatives in this section of the budget include: seven elementary assistant principals to implement the new state mandated teacher/administrator evaluation system, an increase in Elementary student support services in the areas of school counseling and social work and implementation of K-12 curricular and co-curricular STEAM initiatives.

FUTURE NEEDS

Expand our capacity to support, supervise and evaluate our certified professional staff.

Advance our movement toward a 1:1 technology device environment

Increase summer office productivity and security at the elementary level through expanded clerical support

Enfield Public Schools Budget Proposal 2015-16

Function: BOARD OF EDUCATION Department: DISTRICT WIDE INSTRUCTION Activity: DISTRICT WIDE INSTRUCTION Code: 1001-0000

| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
|----------|--------------------------------|------------------|-------------|------------------|-----------|------------------|-------------|------------------|-------------|------|------|
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | | FTE |
| 51 | SALARIES | | | | | | | | | | |
| 13801001 | SCHOOL TO CAREER SALARIES | - | | 69,656 | 2 | 71,357 | 2 | 71,357 | 2 | | |
| 16002130 | NON-PUBLIC NURSING SALARIES | - | | 42,305 | 1 | 38,539 | 1 | 38,539 | 1 | | |
| 13801001 | SCHOOL PARTNER/MENTOR SALARIES | - | | 37,207 | 1 | 64,988 | 1.5 | 64,988 | 1.5 | | |
| 11001004 | ELEMENTARY COMPUTER CERTIFIED | - | | 170,190 | 2 | 226,892 | 3 | 171,892 | 2 | | |
| 11001011 | SALARY ELEM MATH CERTIFIED | - | | 757,527 | 9 | 739,469 | 9 | 739,469 | 9 | | |
| 11002190 | ELEMENTARY ACADEMIC SUPPORT | 37,816 | 1 | 42,548 | 1 | 42,973 | 1 | 42,973 | 1 | | |
| 13722190 | DISTRICT EXCLUSION SALARIES | 121,275 | 1 | 72,537 | 1 | 76,766 | 1 | 76,766 | 1 | | |
| 13721281 | ESL TUTOR CERTIFIED SALARIES | 149,275 | | 157,330 | | 160,477 | | 160,477 | | | |
| 13721001 | SUBSTITUTE SALARIES | 909,255 | | 561,846 | | 875,000 | | 875,000 | | | |
| 13721001 | DEGREE CHANGES | - | | 27,178 | | 50,970 | | 50,970 | | | |
| 13721001 | KINDERGARTEN PARAPROFESSIONALS | | | | | 460,000 | 20 | - | | | |
| 13723100 | LUNCH ROOM AIDES | 126,619 | | 136,857 | | 140,114 | | 140,114 | | | |
| 13722103 | IN SCHOOL SUSPENSION NON-CER | 44,719 | 2 | 74,148 | 3 | 73,103 | 3 | 73,103 | 3 | | |
| 13720000 | ADVISORS/DIRECTORS | 12,029 | | 53,413 | | 51,985 | | 51,985 | | | |
| 11002120 | ELEMENTARY GUIDANCE CERTIFIED | 332,473 | 5 | 350,028 | 5 | 469,832 | 7 | 359,832 | 5 | | |
| 11002130 | ELEMENTARY NURSES SALARIES | 297,876 | 7 | 303,197 | 7 | 315,276 | 7 | 315,276 | 7 | | |
| 13721001 | ELEM EMPLOYEE SEPARATION | 217,540 | | | | | | | | | |
| 11001001 | TLC/LITERACY AIDES | 36,884 | 1.6 | 75,721 | 4 | 77,235 | 4 | 77,235 | 4 | | |
| 13721001 | LOST PREP PERIOD | - | | 4,800 | | 4,896 | | 4,896 | | | |
| | | <u>2,285,761</u> | <u>17.6</u> | <u>2,936,488</u> | <u>36</u> | <u>3,939,872</u> | <u>59.5</u> | <u>3,314,872</u> | <u>36.5</u> | | |
| 53 | PROFESSIONAL SERVICES | | | | | | | | | | |
| 13722130 | PROF SRVCS FOR STUDENTS | 5,999 | | 3,000 | | 3,000 | | 3,000 | | | |
| 13722100 | STUDENT PROG SYSTEM WIDE | 5,280 | | 10,000 | | 10,000 | | 10,000 | | | |
| 13722130 | PROF SRVCS NON STUDENT | <u>75,723</u> | | <u>56,722</u> | | <u>56,722</u> | | <u>56,722</u> | | | |
| | | 87,002 | | 69,722 | | 69,722 | | 69,722 | | | |
| 55 | OTHER PURCHASED SERVICES | | | | | | | | | | |
| 17801001 | TUITION - MAGNET & NONPUBLIC | 1,185,251 | | 1,284,800 | | 1,750,000 | | 1,709,800 | | | |
| 13721001 | TUITION - TEMPORARY SHELTER | - | | 5,000 | | 5,000 | | 5,000 | | | |
| 13721001 | GEN ED TRAVEL REIMBURSE | 10,382 | | 13,500 | | 13,500 | | 13,500 | | | |
| 13722130 | TRAVEL NURSE | 395 | | 3,000 | | 3,000 | | 3,000 | | | |
| 13722190 | STUDENT TRAVEL-SEMIN/CONVTC | 3,259 | | 5,000 | | 5,000 | | 5,000 | | | |
| 16002130 | NONPUBLIC TRAVEL EXPENSES | <u>144</u> | | <u>300</u> | | <u>300</u> | | <u>300</u> | | | |
| | | 1,199,431 | | 1,311,600 | | 1,776,800 | | 1,736,600 | | | |

Enfield Public Schools Budget Proposal 2015-16

| | | | | | | | | |
|--------------------------------------|------------------------------|---------------|---------------|---------------|----------------|------|--|--|
| 56 | SUPPLIES/MATERIALS | | | | | | | |
| 13722130 | NURSING SUPPLIES/MATERIALS | 8,693 | 5,000 | 10,000 | 10,000 | | | |
| 13801001 | SCH TO CAREER GENERAL SUPPLI | - | 2,500 | 2,500 | 2,500 | | | |
| 17202510 | SCHOOL PAPER SUPPLY | 73,578 | 72,000 | 82,000 | 82,000 | | | |
| 13722100 | SCH PARTNERSHIP SUPPLIES | <u>14,402</u> | <u>28,500</u> | <u>41,300</u> | <u>28,500</u> | | | |
| | | 96,673 | 108,000 | 135,800 | 123,000 | | | |
| 57 | PROPERTY | | | | | | | |
| 13721001 | GENERAL ED NEW EQUIPMENT | 127,066 | 133,000 | 133,000 | 133,000 | | | |
| 13722320 | CENTRAL OFFICE NEW EQUIP | 23,343 | 81,000 | 81,000 | 81,000 | | | |
| 13722600 | FURNITURE/FIXTURES | 64,456 | 74,000 | 74,000 | 74,000 | | | |
| 13721001 | GENERAL ED REPLACE EQUIPMEN | 2,009 | 26,000 | 26,000 | 26,000 | | | |
| 13722300 | REPLACEMENT EQUIP NON INSTR | <u>6,140</u> | <u>7,000</u> | <u>7,000</u> | <u>7,000</u> | | | |
| | | 223,014 | 321,000 | 321,000 | 321,000 | | | |
| 58 | OTHER OBJECTS | | | | | | | |
| 13722300 | DUES/FEES/SUBSCRIPTIONS | <u>21,607</u> | <u>30,000</u> | <u>30,000</u> | <u>30,000</u> | | | |
| | | 21,607 | 30,000 | 30,000 | 30,000 | | | |
| TOTAL for: DISTRICT WIDE INSTRUCTION | | 3,913,488 | 18 4,776,810 | 36 6,273,194 | 59.5 5,595,194 | 36.5 | | |



Employee Benefits / Transportation

Budget Commentary 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

Employee Benefit

Cost increases have been able to be stabilized when compared with other districts due to better utilization rates as well as favorable negotiated changes to plans and contribution rates over the past few years.

Transportation

Costs have been negotiated in accordance with inflation rates and district enrollment requirements.

BUDGET COMMENTARY

Benefits and Transportation

Are dictated by both contractual obligations and experiences with both medical needs by staff (health benefits) and district needs by students (transportation and their programs). In addition, district administration meets regularly with providers to analyze trends and determine efficiencies that may be used to reduce costs.

FUTURE NEEDS

Continued diligence to medical cost trends, safety, and wellness programs is needed to continue the stabilization of the large budget associated with benefit accounts. Transportation will need to continue to be reviewed in light of enrollment decreases and demographics.

Enfield Public Schools Budget Proposal 2015-16

| Function: | Department: | 2014 | | 2015 | | 2016 | | 2016 | | 2016 | | Code: |
|---------------------|-----------------------------------|------------|-----|------------|-----|------------|-----|------------|-----|------|-----|-----------|
| BOARD OF EDUCATION | BENEFITS | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE | 2300-0000 |
| 52 | PERSONAL SERVICES - EMPL BENEFITS | | | | | | | | | | | |
| 13722300 | HEALTH/MEDICAL INSURANCE | 7,857,770 | | 8,130,054 | | 9,349,562 | | 8,943,059 | | | | |
| 13722300 | PENSION CONTRIBUTION | 608,494 | | 640,550 | | 672,578 | | 672,578 | | | | |
| 13722300 | DISABILITY INSURANCE | 6,864 | | 11,193 | | 11,753 | | 11,753 | | | | |
| 13722300 | LIFE INSURANCE | 71,198 | | 72,588 | | 76,217 | | 76,217 | | | | |
| 13722300 | SOCIAL SECURITY | 497,845 | | 514,794 | | 540,534 | | 540,534 | | | | |
| 13722300 | MEDICARE | 568,148 | | 584,400 | | 613,620 | | 613,620 | | | | |
| 11001001 | ELEM TUITION REIMBURSEMENT | 1,980 | | 1,000 | | 1,050 | | 1,050 | | | | |
| 12521001 | JFK TUITION REIMBURSE | 4,324 | | 2,000 | | 2,100 | | 2,100 | | | | |
| 13001001 | HIGHSCH TUITION REIMBURSEM | - | | 2,000 | | 2,100 | | 2,100 | | | | |
| 13722300 | DISTRICT TUITION REIMBURSEMI | - | | 2,400 | | 2,520 | | 2,520 | | | | |
| 13722300 | UNEMPLOYMENT COMPENSATIC | 45,551 | | 87,604 | | 91,984 | | 91,984 | | | | |
| 13722300 | WORKERS COMPENS INSURANCE | 415,134 | | 411,167 | | 1,411,167 | | 1,311,167 | | | | |
| | | 10,077,308 | | 10,459,750 | | 12,775,185 | | 12,268,682 | | | | |
| TOTAL for: BENEFITS | | 10,077,308 | | 10,459,750 | | 12,775,185 | | 12,268,682 | | | | |

| Function: | Department: | 2014 | | 2015 | | 2016 | | 2016 | | 2016 | | Code: |
|---------------------------|--------------------------------|-----------|-----|-----------|-----|------------|-----|-----------|-----|------|-----|-----------|
| BOARD OF EDUCATION | TRANSPORTATION | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE | 2700-0000 |
| 53 | PROFESSIONAL SERVICES | | | | | | | | | | | |
| 13722700 | TRANSPORATION PROF SRV STUDENT | - | | 31,365 | | 31,992 | | 31,992 | | | | |
| | | - | | 31,365 | | 31,992 | | 31,992 | | | | |
| 55 | OTHER PURCHASED SERVICES | | | | | | | | | | | |
| 13002705 | HIGHSCH VOED TRANSPORTATION | 85,005 | | 87,131 | | 88,874 | | 88,874 | | | | |
| 13002708 | HIGHSCH VOAG TRANSPORTATION | 85,472 | | 87,610 | | 89,362 | | 89,362 | | | | |
| 13722700 | TRANSPORTATON STUDENT | 1,701,510 | | 1,744,871 | | 1,779,768 | | 1,779,768 | | | | |
| 13722701 | REG ED TRANSPORT EXTRA RUNS | 70,333 | | 80,000 | | 101,600 | | 101,600 | | | | |
| 13802700 | SCH TO CAREER TRANSPORTATION | 1,952 | | 4,200 | | 4,284 | | 4,284 | | | | |
| 15002702 | TRANSPORTATION MAGNET SCH | 5,001 | | 4,728 | | 4,823 | | 4,823 | | | | |
| 16002701 | NONPUBLIC TRANSPORTION | 377,586 | | 387,028 | | 394,769 | | 394,769 | | | | |
| 18502700 | HEAD START TRANSPORTATION | 50,749 | | 52,020 | | 90,000 | | 90,000 | | | | |
| | | 2,377,608 | | 2,447,588 | | 2,553,480 | | 2,553,480 | | | | |
| 56 | SUPPLIES/MATERIALS | | | | | | | | | | | |
| 13722700 | TRANSPORTATION FUEL | 551,828 | | 579,000 | | 610,580 | | 610,580 | | | | |
| | | 551,828 | | 579,000 | | 610,580 | | 610,580 | | | | |
| TOTAL for: TRANSPORTATION | | 2,929,436 | | 3,057,953 | | 3,196,052 | | 3,196,052 | | | | |



Fiscal Business / Human Resources

Budget Commentary 2015-16

2013 – 14 ACCOMPLISHMENTS / HIGHLIGHTS

FISCAL BUSINESS OFFICE

Successful completion of all state reporting requirements.

Complete annual audit with minimal recommendations from audit firm.

Strong fiscal guidance to the administration and Board of Education in order to allow the Board to carryover funding from previous fiscal year to cover budget gap for current fiscal year.

Negotiated new transportation contract.

HUMAN RESOURCES

The Human Resources Department has continued to meet the demands of both State and Federal hiring and reporting requirements.

The department has also successfully negotiated several collective bargaining agreements and multiple Memorandums of Understanding (MOU).

The TalentEd Recruit and Hire Program was fully implemented this year and work continues toward the concept of a digital HR.

The Kelly Services substitute calling system was implemented and training was provided to all staff.

The department has successfully transitioned the Enfield Teacher's Association (ETA) to the High Deductible Health Plan and the use of a Health Savings Account (HSA). Informational meetings were held at all buildings district wide.

In conjunction with the Academic Office the New Teacher Orientation Program was updated and developed into a full day program.

The department participated in piloting new photo I.D. cards at J.F.K. Middle School (allowing users to scan and unlock entry doors).

2014 – 15 GOALS AND OBJECTIVES

Continue to provide strong fiscal oversight of all Board of Education funding resources

Assist in the completion of the new consolidated high school construction project.

Continue to manage all state, federal and local grants.

Develop a new Board of Education Budget document per request of the Board.

BUDGET COMMENTARY

FISCAL BUSINESS OFFICE

All budget requests for the 2015-2016 fiscal year are to remain in compliance with contractual and mandated budget increases.

HUMAN RESOURCES

The requirements and demands of the department continue to grow with the number of employees being hired on a yearly basis and the constant change to federal and state laws and mandates related to personnel.

The department will begin to implement the third and final step of transitioning to a digital HR by rolling out TalentED Records. Once completed, the flow of data will be seamless for every employee upon entry into

Enfield Public Schools Budget Proposal 2015-16

the Enfield Public School System.

The department will begin an incentive-based voluntary Wellness Program beginning in January to promote healthy living and all Board of Education employees are eligible to participate.

The new photo I.D. card system that was previously piloted at J.F.K. Middle School will be implemented at all school buildings.

The Enfield School Administrators Association (ESAA) will be transitioned to the High Deductible Health Plan and the use of a Health Savings Account (HSA). Informational meetings and trainings will be provided.

FUTURE NEEDS

FISCAL BUSINESS OFFICE

Additional human resources to assist with the ever changing reporting requirements associated with school finance.

HUMAN RESOURCES

As laws and reporting requirements change, more in-servicing and training may be needed to allow the department to effectively serve the employees of the district as well as protect the district's interests.

| Function: | Department: | 2014 | | 2015 | | 2016 | | 2016 | | 2016 | | Code: |
|-----------------------------------|-------------------------------|----------------|----------|----------------|----------|----------------|------------|----------------|------------|------|-----|-----------|
| BOARD OF EDUCATION | BUSINESS OFFICE | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE | 2510-0000 |
| 51 | SALARIES | | | | | | | | | | | |
| 17202511 | CHIEF FINANCE OFFICER | 33,586 | 1 | 74,192 | - | 110,505 | 1 | 110,505 | 1 | | | |
| 17202513 | SALARY ACCOUNTING SUPERVISOR | 85,918 | 1 | 64,278 | 1 | 65,564 | 1 | 65,564 | 1 | | | |
| 17202512 | SALARY PAYROLL | 53,668 | 1 | 53,061 | 1 | 54,122 | 1 | 54,122 | 1 | | | |
| 17202515 | NON-CERTIFIED SALARIES | 40,540 | 1 | 35,911 | 1 | 44,332 | 1.5 | 44,332 | 1.5 | | | |
| 17202420 | SALARY FISCAL OFFIC SECRETARY | 92,505 | 3 | 78,553 | 2 | 82,335 | 2 | 82,335 | 2 | | | |
| | | 306,217 | 7 | 305,995 | 5 | 356,858 | 6.5 | 356,858 | 6.5 | | | |
| 53 | PROFESSIONAL SERVICES | | | | | | | | | | | |
| 17202510 | COPIER CONTRACT | 282,059 | | 271,895 | | 280,052 | | 280,052 | | | | |
| | | 282,059 | | 271,895 | | 280,052 | | 280,052 | | | | |
| 55 | OTHER PURCHASED SERVICES | | | | | | | | | | | |
| 13722300 | GENERAL LIABILITY INSURANCE | 348,200 | | 345,200 | | 355,556 | | 355,556 | | | | |
| 17202510 | FISCAL ADVERTISE LEGAL/BIDS | - | | 1,000 | | 1,000 | | 1,000 | | | | |
| | | 348,200 | | 346,200 | | 356,556 | | 356,556 | | | | |
| TOTAL for: BUSINESS OFFICE | | 936,476 | 7 | 924,090 | 5 | 993,466 | 6.5 | 993,466 | 6.5 | | | |

Enfield Public Schools Budget Proposal 2015-16

| Function: | | Department: | | | | Activity: | | | | Code: | |
|----------------------------|--------------------------|-----------------|----------|---------------|----------|-----------------|----------|---------------|----------|-----------|------|
| BOARD OF EDUCATION | | HUMAN RESOURCES | | | | HUMAN RESOURCES | | | | 2300-0000 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE |
| 51 | SALARIES | | | | | | | | | | |
| 17102330 | SUBSTITUTE CALL CONTROL | 8,158 | | 0 | | - | | - | | | |
| 17102300 | SALARY HR ADMIN | 126,900 | 1 | 129,438 | 1 | 132,027 | 1 | 132,027 | 1 | | |
| 17102300 | SALARY HR SUPERVISOR | 72,943 | 1 | 69,302 | 1 | 70,688 | 1 | 70,688 | 1 | | |
| 17102420 | SALARY HR SECRETARY | <u>75,802</u> | <u>2</u> | <u>75,280</u> | <u>2</u> | <u>80,395</u> | <u>2</u> | <u>80,395</u> | <u>2</u> | | |
| | | 283,803 | 4 | 274,020 | 4 | 283,110 | 4 | 283,110 | 4 | | |
| 53 | PROFESSIONAL SERVICES | | | | | | | | | | |
| 17102300 | HR LEGAL SERVICES | 93,442 | | 5,000 | | 25,000 | | 25,000 | | | |
| 13722213 | HR TEACHER EVALS | - | | - | | 7,500 | | 7,500 | | | |
| | | <u>93,442</u> | | <u>5,000</u> | | <u>32,500</u> | | <u>32,500</u> | | | |
| 55 | OTHER PURCHASED SERVICES | | | | | | | | | | |
| 17102300 | HR ADVERTISING | <u>1,930</u> | | <u>10,000</u> | | <u>5,000</u> | | <u>5,000</u> | | | |
| | | 1,930 | | 10,000 | | 5,000 | | 5,000 | | | |
| TOTAL for: HUMAN RESOURCES | | 379,175 | 4 | 289,020 | 4 | 320,610 | 4 | 320,610 | 4 | | |

| Function: | | Department: | | | | Activity: | | | | Code: | |
|----------------------------|-----------------------|-----------------|------|---------|------|-----------------|------|-----------|------|-----------|------|
| BOARD OF EDUCATION | | HUMAN RESOURCES | | | | HUMAN RESOURCES | | | | 2300-0000 | |
| | | 2014 | 2014 | 2015 | 2015 | 2016 | 2016 | 2016 | 2016 | 2016 | 2016 |
| | | ACTUAL | FTE | ADOPTED | FTE | DEPARTMENT | FTE | SUPT. | FTE | BOE | FTE |
| 51 | SALARIES | | | | | | | | | | |
| | Retirement Reductions | | | | | | | (425,000) | | | |
| TOTAL for: HUMAN RESOURCES | | | | | | | | (425,000) | | | |

FEDERAL, STATE AND PRIVATE GRANTS FOR EDUCATION

“State and federal prepayment grants are awarded by the State Department of Education (SDE) to achieve specific educational goals, to meet the needs of particular segments of school populations or to operate specialized educational programs. Funds distributed to grantees to accomplish these objectives are either entitlement-based where the amount of funds per grantee is determined by statutory formula and the funds are reserved for that grantee pending application and approval, or discretionary/competitive where the amount of funds and number of grantees is determined through a request for proposal (RFP) submission and evaluation.” (Prepayment Grants Local Fiscal Processing Manual, New June 1995, Bureau of Grants Processing, Connecticut State Department of Education.)

Typically, Federal Grants awarded to the Enfield Public Schools are two-year grants, for use in all or a portion of two consecutive fiscal years. Most State Grants are one-year grants that must be spent by June 30th of each year. Unexpended funds are returned to the State. Expenditure categories (line items) are authorized and monitored by the SDE. The SDE also authorizes revision requests.

We have not listed the Educational Cost Sharing (ECS) Grant, which goes directly to the Town or the Excess Cost Grant for Special Education which is estimated within the budget document on the Special Education page.

Grants are awarded contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and our town/agency to receive such funds.

The requirement of these various grants is that they “supplement” and not “supplant” local funding efforts. In other words, the grants should be above and beyond any allocation from the Town Council as noted in the following reference to C.G.S. 10-266aa(g).

Connecticut General Statute (CGS) 10-266aa (g) requires that towns make these funds available to their local or regional board of education ‘in supplement to any other local appropriation, other state or federal grant or other revenue’ to which the board of education is entitled. Districts may use the funds for any educational purposes, especially those that enhance and enrich programs and activities reducing racial, ethnic and economic isolation.

The amounts awarded in these various grants are often subject to change based on State or Federal budget related activities. Therefore, estimated amounts should be viewed as tentative.

Following the conclusion of each fiscal year, June 30th, a financial report is prepared by an independent certified public accounting firm, which is retained by the Town of Enfield. This

examination is performed in accordance with generally accepted auditing standards and the findings are reported to the State Department of Education.

Federal and State Grant Staffing FTEs

| | FY2014 | FY2015 |
|--------------------------------------|--------------|--------------|
| CERTIFIED | | |
| IDEA/PRESCHOOL CERTIFIED FTE TOTAL | 12.35 | 12.35 |
| TITLE I CERTIFIED FTE TOTAL | 4.6 | 6.6 |
| HEAD START | 7.4 | 7.4 |
| GRANT CERTIFIED FTE TOTAL | 24.35 | 26.25 |
| NON-CERTIFIED | | |
| IDEA NON-CERTIFIED FTE TOTAL | 18 | 17 |
| TITLE I NON-CERTIFIED FTE TOTAL | 7 | 7.5 |
| TITLE II NON-CERTIFIED FTE TOTAL | 2 | 2 |
| TITLE III | 0.5 | 0.5 |
| SHEFF OPEN CHOICE | 2.5 | 2.5 |
| HEAD START | 16.5 | 16.5 |
| GRANT NON-CERTIFIED FTE TOTAL | 46.5 | 46 |

Federal Grants

Adult Education – Program Improvement Projects (PIP)

To promote and enhance Adult Basic Education (ABE); High School Credit Diploma Program (HSCDP); English Language Learners (ELL); General Educational Development (GED) and National External Diploma Program (NEDP)

Head Start (PA20 and PA22 – Federal)

The Head Start program provides comprehensive child development services for low-income children and social services for their families. The grant supports teaching positions and non-certified positions, professional development, parent activities and supplies. The Board of Education is required to support a minimum of 20% of Head Start expenses.

IDEA Part-B, Section 611

The IDEA grant provides support and services to students with special education or related individual needs. The IDEA grant also supports teaching positions and specialized services as well as paraprofessionals and administrative clerical positions.

The grant provides additional funding for the following:

Independent evaluations and consultations for diagnostic information and assistance in developing appropriate programs for students; allow special education students opportunities to participate in offsite learning experiences and community training in compliance with their

Individual Education Plans (IEP); provide evaluation instruments, textbooks, materials and other supplies as needed for classroom instruction and assistive technology for students requiring such devices.

IDEA Part-B, Section 619

The IDEA Part-B, Preschool grant provides for a teaching position.

Carl D. Perkins Vocational & Technical Education Act – Secondary Basic Grant

The Carl D. Perkins Grant supports structured work-based learning opportunities for career & technical education students. The grant will provide professional development and supplies for Family and Consumer Sciences, Business Marketing, Industrial Technology Career Pathways programs and the Project Lead the Way (PLTW) Civil Engineering and Architecture course. The adoption of the PLTW curriculum is part of a STEM initiative to incorporate sequences of courses in STEM related careers.

Carl D. Perkins Career and Technical Education Innovation Grant

The Carl D. Perkins Career and Technical Innovation award supports state-of-the-art equipment updates, teacher professional training and learning opportunities for Enfield high school and Fermi high school students that will ensure them successful career pathways in technological and innovative fields.

Title I, Part A: Improving Basic Programs

Title I funding provides teacher and staff training, coaching and supportive professional learning opportunities for literacy and numeracy initiatives at Hazardville Memorial School and Enfield Street School. TLC tutors are provided at each of the Title I schools to assist students in need of additional literacy intervention.

Title I funding will provide system-wide staff training in the areas of literacy and numeracy and continues to support new teachers with “Best Practices in Reading” reading comprehension instruction, Guided Reading, editing and revising, small group explicit reading instruction and math state standards reading/math strategies and practice materials.

Department Chairs and teachers will revise specific curricula to align to the CCSS. The revised curricula will be taught as pilot units and writing teams will revise based on teacher feedback. The revised curricula will be adopted by the Enfield Board of Education and delivered by classroom teachers in Tier I instruction.

Title II, Part A, Teacher/ Principal Training and Recruiting

Professional learning workshops will enhance teachers' instruction with small groups of students in the areas of literacy and or numeracy in grade K-5. Teachers will use research-based Best Practices in the areas of literacy and numeracy which will include, but not be limited to the following: Reader's/Writer's Workshop Model, guided reading, editing and revising, phonics, fluency and comprehension strategies, problem-solving strategies, Math Chat strategies and numerical and proportional reasoning targeted strategies and activities.

The district will provide training which will enhance teachers' understanding and use of data and assessment to improve classroom instruction and student learning. Specific professional development in the area of close reading, creating text-dependent questions, and incorporation of challenging texts will be on-going.

Transferring of funds to Title V (Innovative Programming will provide for four (4) TLC (Teaching for Learning Competence) tutors in one of the elementary schools. These tutors will provide one-to-one reading intervention in instruction each day in Grade 1 for at-risk learners.

Title III, English Language Acquisition

Title III provides additional tutors, the purchase of materials to assist with instruction and assessments, and incorporates ELL strategies and cross-cultural communication.

**ENFIELD PUBLIC SCHOOLS
FEDERAL GRANTS**

| SPID | FISCAL YEAR | 2012 | 2013 | 2014 | 2015 |
|-------|--|-----------|-----------|-----------|-----------|
| 20863 | 21st Century Community Learning Centers | 95,000 | | | |
| 20784 | Adult Education Program Improvement Project | 171,400 | 70,000 | 70,000 | 70,000 |
| 22405 | Education Jobs Fund | 1,238,286 | 149,256 | | |
| 22051 | Fresh Fruit & Vegetables Program | | | | |
| 281 | Head Start Federal Grant | 813,799 | 771,499 | 813,799 | 824,234 |
| 20977 | IDEA Section 611, Special Education Assistance | 1,293,863 | 1,269,166 | 1,202,662 | 1,227,774 |
| 20983 | IDEA Section 619, Preschool Education | 52,732 | 52,385 | 50,152 | 50,080 |
| 20742 | Perkins | 65,387 | 61,315 | 57,744 | 63,585 |
| 21742 | Perkins Innovative Grant | | | | 33,579 |
| 20679 | Title I | 811,342 | 711,880 | 720,705 | 813,562 |
| 20858 | Title II | 136,837 | 134,451 | 127,104 | 127,644 |
| 20868 | Title III | 12,341 | 15,015 | 14,436 | 16,066 |
| TOTAL | | 4,690,987 | 3,234,967 | 3,056,602 | 3,226,524 |

State Grants

Adult Education

The Adult Education grant provides additional funding to maximize adult education resources to improve the delivery of mandated services and to improve the integration of instructional programs.

The grant funds a portion of the Adult Education Director's salary and benefits; part-time teaching positions; aides; supplies and textbooks.

Adult Education Co-Op

The state provides funding to our co-operating towns based on their population/enrollment figures for the above. The towns participating are as follows: Granby, Somers and Suffield.

Open Choice Early Beginnings

Enfield Public Schools will receive funds from CREC for Choice Kindergarteners that attend a full day program. These funds offset the magnet school transportation costs.

Head Start Extended Day, Early Link and Service State Grants

The Head Start State grants are used to supplement the Head Start program school day by 2.5 hours and for school vacation weeks. The grant supports additional salaries and bus transportation during school vacations and summer. The Early Link grant supports 3 part time literacy aides' salary and benefits.

JFK After-School Program and Summer Program

The JFK After-School Program grant offers students a way to improve academic performance. The student academic performance is aligned with the JFK School Improvement Plan for No Child Left Behind (NCLB). ERfC is the recipient of this funding.

Open Choice

EPS receives funding for those students who choose to attend school in our district from Hartford school districts. Open Choice funds are used to support our ever increasing magnet school student tuitions.

Open Choice Capital Grant (Sheff Region)

The funds from the Open Choice Capital Grant will be used at JFK Middle School to supplement the creation of a multi-media lab to promote STEAM learning through the use of a learning studio design, incorporating flexible grouping work stations. The interdisciplinary media lab will incorporate technological and social sciences, as well as provide a designated safe area for students who would also benefit from an extended learning day.

Sheff Settlement Open Choice Academic and Social Support

Schools that participate with the highest number of Open Choice students will receive support from this grant. Funds will provide reading tutors for Open Choice students at the Henry Barnard School and Prudence Crandall Schools.

Common Core Standards (CCS) Professional Learning Mini-Grants

Enfield was awarded three mini-grants for the following:

Eli Whitney: Booklinks/Booklists – Initiatives to improve reading and writing - \$2,000
Initiatives to improve reading and writing through Integrated Curriculum - \$2,000
JFK Middle - Newsela PRO non-fiction reading program - \$2,000

**Enfield Public Schools
State Grants**

| SPID | FISCAL YEAR | 2012 | 2013 | 2014 | 2015 |
|-------|---|----------------|----------------|----------------|----------------|
| 17030 | Adult Education (grant Portion) | 83,560 | 83,676 | 91,329 | 92,924 |
| 17031 | Adult Education Cooperative | 53,939 | 53,939 | 58,186 | 58,186 |
| 17032 | Adult Education - Literacy Volunteers | 13,015 | 13,430 | 12,774 | - |
| CREC | Early Beginnings (Open Choice) | 31,500 | 36,000 | 22,500 | |
| 281 | Head Start State Grant | 130,391 | 123,872 | 134,975 | 137,838 |
| 17084 | JFK After School Program | 125,338 | 111,688 | 139,555 | 139,555 |
| 17184 | JFK Summer School Program | - | - | - | 30,000 |
| 17053 | Open Choice | 200,660 | 180,000 | 180,000 | 153,000 |
| 12457 | Sheff Open Choice | 48,775 | 53,775 | 47,525 | 41,150 |
| 43583 | Open Choice Capital Improvement | - | - | - | 68,510 |
| 43538 | Technology Investments to Implement Common Core Standards | - | - | 72,478 | - |
| 12566 | CCS Professional Learning Mini Grants | | | | 6,000 |
| | Total | 687,178 | 656,380 | 759,322 | 727,163 |

Enfield Public Schools

Private Grants

Parent Leadership Grant (2015)

\$25,293

The Parent Leadership Grant was awarded by SERC and will provide program funding for the Parent Leadership Academy. The mission of the Parent Leadership Academy is to target all parents who have the basic skills and passion to affect change in the community. This grant will fund a 12 week Leadership course with that purpose in mind. In addition, a second leadership course for Spanish speaking parents, People Empowering People, will be held for 10 weeks. The mission of this program is comparable to the Parent Leadership Academy.

3M Ingenuity Grant (FY2014-2015)

\$20,000

This grant will provide funding to develop and implement a one-semester, interdisciplinary STEAM course entitled "Innovating Through Steam" and will replace

the "Robotics Technology" course. Designed to be the first of a series of interdisciplinary, technologically-focused courses, "Innovating Through Steam" will simultaneously enable upperclassmen to experience the design process for innovation, while modeling for underclassmen the ways in which STEAM disciplines are integrated for problem-solving in the real world.

Hartford Audubon Associates, Inc. (2015)

\$700

The Project Feeder Watch program affords the students at the four primary schools an opportunity to observe birds and enhance their studies of ecology, habitats, food webs, and impact of weather and climate on different species. This program is part of the elementary science curriculum. The Science curriculum integrates well with literacy and math skills. The second grade students will collect specific data from their observations to share with Cornell University as part of their citizen science program.

Enfield Public Schools Budget Proposal 2015-16

Notes:

